



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2024-2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Hamdnaiya University

Faculty/Institute: Physical Education & Sports Sciences

Scientific Department: Thermostical Sciences

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor

Academic System: Year

Description Preparation Date: 25-3-2025

File Completion Date: 25-3-2025

Signature:

Head of Department Name:

Dr. Shuhab Ahmed Hassan

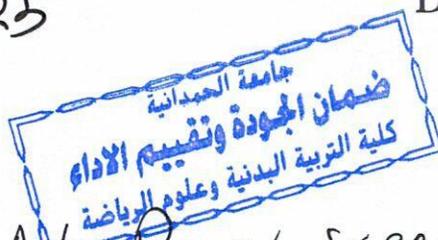
Date: 25/3/2025

Signature:

Scientific Associate Name:

Dr. AMAL NOORI BUTKUS

Date: 25/3/2025



The file is checked by:

Ali Revan Saeed Aysba

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Physical Education

Date: 25/3/2025

Signature:



Approval of the Dean

Dr. Rabih Hazemselman/9

25/3/2025

1. Program Vision

Implementing modern international quality standards, improving the quality of education, and achieving integrity and excellence in the field of quality assurance and academic scientific performance at the local, Arab, and international levels.

2. Program Mission

To enhance the quality of learning and teaching, knowledge acquisition, skill enhancement, and talent development for the institution's members, raise the level of academic performance of the college among educational institutions, and advance the level of scientific research and community service.

3. Program Objectives

A – Preparing specialists in the field of physical education and sports sciences to work in various community institutions within one of the following fields:

- Teaching physical education
- Sports training
- Sports therapy
- Psychotherapy for athletes
- Sports management

B – Preparing specialists in sports movement sciences and in the fields of health, sports medicine, psychology, and sports recreation.

C – Conducting research and studies in various theoretical and practical fields of physical education sciences for various individual and team sports. Studying teaching curricula and methods, in addition to counseling and mental health.

D – Providing scientific advice and cooperating with government bodies and institutions... by processing consultations and cases submitted to the sports advisory clinic by a specialized staff...

C – Providing scientific and applied services and refining and qualifying workers in the sports field.

H – Application in schools during the second semester for the fourth stage.

G – Discussing assigned graduation research projects for students

4. Program Accreditation

Theoretical lectures in various sciences related to physical education and sports science, as well as other practical lectures, e-learning, and field application in schools.

5. Other external influences

Training courses, scouting camps, field visits, hosting tournaments, online workshops, and online scientific seminars in the sports field, as well as training and refereeing courses in various disciplines.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٥٠	١٤٨	%٢,٩٦	Primary and Secondary Curriculum
College Requirements	٥	٥	%١٠٠	Secondary Curriculum
Department Requirements	٤٥	٤٠	%٨٨	Basic Curriculum
Summer Training			N/a	
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2025\First	HAEDSP25F106	English Language	2	
	HAEDSP25F1010	Anatomy	2	
	HAEDSP25F102	Arabic Language	2	
	HAEDSP25F106	Computer Science	2	
	HAEDSP25F108	History and Philosophy of Physical Education	2	
	HAEDSP25F107	Human Rights	2	
2024-2025\Second	HAEDSP25F212	Crimes of the Ba'ath Party	2	
	HAEDSP25F207	Measurement and Evaluation	2	
	HAEDSP25F209	Statistics	2	
	HAEDSP25F208	Biomechanics	2	
	HAEDSP25F210	Training Science	2	
2024-2025\Third	HAEDSP25F309	Scientific Research	2	
	HAEDSP25F304	Physiology of Training	2	
	HAEDSP25F308	Motor Learning	2	
	HAEDSP25F312	Physical Injuries and Rehabilitation	2	
2024-2025\Fourth	HAEDSP25F401	Specialist Sports	2	
	HAEDSP25F402	Research Project	2	
	HAEDSP25F403	Sports Psychology	2	
	HAEDSP25F404	Sports Training	2	
	HAEDSP25F407	Administration and Organization	2	

8. Expected learning outcomes of the program

Knowledge

- A-1- Knowledge of teaching methods
- A-2- Writing research
- A-3- Teaching various physical education and sports science subjects.

Learning Outcomes Statement 1

Skills

<p>B – Program Skill Objectives</p> <p>B-1 – Prepare teaching staff in physical education sciences.</p> <p>B-2 – Prepare researchers in physical education sciences.</p> <p>B-3 – Prepare teachers in physical education sciences and teaching methods.</p> <p>4 – Prepare staff in sports administration.</p> <p>5 – Prepare staff as referees for various sports.</p> <p>6 – Prepare sports therapists and psychologists for sports and psychological rehabilitation.</p>	<p>Learning Outcomes Statement 2</p>
Ethics	
Learning Outcomes 3	Learning Outcomes Statement 3
Learning Outcomes 4	Learning Outcomes Statement 4

9. Teaching and Learning Strategies

- 1- Theoretical lectures
- 2- Practical lectures
- 3- Graduation research
- 4- Observation and application in schools
- 5- E-learning

10. Evaluation methods

- 1- Daily exams
- 2- Semester exams (theoretical and practical)
- 3- End-of-year exams
- 4- Professors' evaluation of students through daily discussions
- 5- Conducting physical and skill tests for assessment

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Philosophy of Physical Education	Teaching Methods			Staff	
Assistant Professor	Philosophy of Physical Education	Measurement and Evaluation			Staff	
Assistant Professor	Philosophy of Physical Education	Injury Rehabilitation			Staff	
Lecturer	Philosophy of Physical Education	Administration and Organization			Staff	
Lecturer	Philosophy of Physical Education	Training			Staff	
Assistant lecturer	Philosophy of Physical Education	Teaching Methods			Staff	
Assistant lecturer	Philosophy of Physical Education	Measurement and Organization			Staff	
Assistant lecturer	Philosophy of Physical Education	Psychology			Staff	
Assistant lecturer	Philosophy of Physical Education	Teaching Methods			Staff	

Assistant lecturer	Philosophy of Physical Education	Training Science			Staff	
Assistant lecturer	Philosophy of Physical Education	Administration and Organization			Staff	
Assistant lecturer	Philosophy of Physical Education	Injury Rehabilitation			Staff	
Assistant lecturer	Philosophy of Physical Education	Psychology			Staff	
Assistant lecturer	Philosophy of Physical Education	Kinesthetic Learning			Staff	

Professional Development

Mentoring new faculty members

Guiding adherence to modern teaching methods and using modern means to deliver the curriculum to the student in a good manner.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Direct admission: The competitive average is calculated by dividing the score by 100% as follows:

Student's average = (55%)

Physical and skill tests = (45%).

13. The most important sources of information about the program

- 1- Curriculum books prescribed by the Ministry
- 2- Supporting books
- 3- Professor lectures
- 4- The International Information Network

14. Program Development Plan

1. Utilizing new concepts in the field of physical education and sports science, and utilizing electronic devices to display information and lectures.
2. Developing curricula by updating the curriculum and adding new topics.

