

**Ministry of Higher Education and  
Scientific Research  
Scientific Supervision and Evaluation  
Authority  
Quality Assurance and Academic  
Accreditation Department**



# **Academic Program and Course Description**

**2025-2026**

## **Introduction:**

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

## **Concepts and Terms:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** It provides a contingent summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether he or she has made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

**Program Mission:** Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

**Program Objectives:** These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses/subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

**Learning Outcomes:** A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and

must define the learning outcomes of each course in a way that achieves the goals of the program.

**Teaching and Learning Strategies:** These are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, they describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: Al-Hamdaniya

College/Institute: College of Physical Education and Sport Sciences

Scientific Department: Postgraduate / Master's degree

Academic or Professional Program Name:

Final Certificate Name: Master of Philosophy of Physical Education and Sport Sciences

Academic System: Semester (Courses)

Description preparation date: 10/10/2025

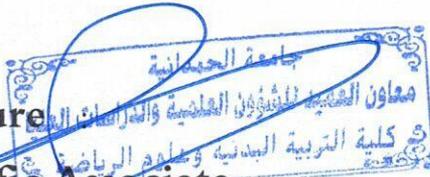
File Date Filled: 10/10/2025

Signature

Scientific Associate:

Riyadh A. meres

Date : 24/10/2025



Signature :

Name of Graduate Studies Officer:

Mahmood A. Salih

Date : 14/10/2025

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Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and

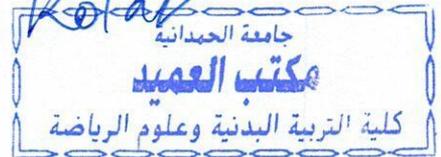
University Performance:

Rev. Saeed Kolar

Date

14/10/2025

Signature



Endorsed by the Dean

Rabiha Hazem Salman

14/10/2025

### 1. Program Vision

Applying modern international standards for quality, improving the quality of education, achieving sobriety and discrimination in the field of quality assurance and scientific academic performance at the local, Arab and international levels.

### 2. Program Mission

Enhancing the quality of learning and teaching, acquiring knowledge, enhancing skills, supporting talents for the Foundation's employees, and raising the level of academic performance of the college among educational institutions, while raising the level of scientific research and community service.

### 3. Program Objectives

A. Preparing specialists in the field of physical education and sports sciences to work in various community institutions within one of the following fields: - Teaching physical education  
, sports training  
, sports therapy  
, athlete psychotherapy  
, and sports management.

B. Preparing specialists in sports movement sciences and in the field of health, sports medicine, psychology and sports recreation

c. Conducting research and studies in various fields of theoretical and practical physical education sciences for various individual and team sports. Studying teaching methods and methods in addition to counseling and mental health.

d. Providing scientific advice and cooperation with government bodies and institutions. By handling the consultations and cases submitted to the sports consultancy clinic by a specialized staff...

c. Providing scientific and applied services and refining and qualifying workers in the field of sports.

#### 4. Program Accreditation

Theoretical lectures in various sciences related to physical education, sports sciences, and other secondary subjects such as languages

#### 5. Other External Influences

Internship courses, field visits, electronic workshops and electronic scientific seminars in the field of sports, training and refereeing courses in various specializations.

#### 6. Program Structure

Reviews*	Percentage	Study Unit	Number of Courses	Program Structure
secondary	No	Updated	1	Enterprise Requirements
Essential	100 %	36	13	College Requirements
				Department Requirements
				Summer Training
				Other

\* Notes may include whether the course is basic or elective.

#### 7. Program Description

Credit Hours		Course or course name	Course or course code	Year/Level
practical	theoretical			
-	2	Kinetic Learning	HAMSPT25F001	First Year First Course
-	2	Teaching Methods	HAMSPT25F002	
-	2	Management and organization	HAMSPT25F003	

-	2	Scientific Research	HAMSPT25F004	First Year Second Course	
-	2	Physiology	HAMSPT25F005		
-	2	& Measurement Evaluation	HAMSPT25F006		
-	2	Biomechanics	HAMSPT25F007		
-	2	Sports Psychology	HAMSPT25F008		
-	2	curricula	HAMSPT25F009		
-	2	Statistics	HAMSPT25F010		
-	2	Sports Training	HAMSPT25F011		
-	2	English language	HAMSPT25F012		
-	12	Master's Thesis	S.N.		Second Year

8. <b>Expected Learning Outcomes of the Program</b>	
<b>Knowledge</b>	
Learning Outcomes Statement 1	<ul style="list-style-type: none"> <li>1- Knowledge of teaching methods</li> <li>2- Writing research</li> <li>3- Teaching physical education and various sports sciences subjects.</li> </ul>
<b>Skills</b>	
Learning Outcomes Statement 2	<p><b>Skill Objectives of the Program</b></p> <ul style="list-style-type: none"> <li>1- Preparing Teaching Cadres in Physical Education Sciences</li> <li>2- Preparing researchers in physical education sciences.</li> <li>3. Preparing teachers in physical education sciences</li> </ul>

	<p>and teaching methods.</p> <p>4- Preparing cadres in the sports administration.</p> <p>5- Preparing cadres as referees for various sports.</p> <p>6- Preparing therapists for athletes and psychologists for sports and psychological rehabilitation.</p>
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<b>9. Teaching and Learning Strategies</b>	
<p>1- Theoretical Lectures</p> <p>2- Sumner</p> <p>3- Learn to write a master's thesis</p>	

<b>10. Evaluation Methods</b>	
<p>1- Daily Exams (Explanation of Sumner + Quiz) (30 marks)</p> <p>2- End of Course Exams (70 marks)</p> <p>3- Master's Thesis (100 Credits)</p>	

<b>11. Faculty</b>						
<b>Faculty Members</b>						
Preparing the teaching staff		Special requirements/skills (if applicable)		Specialization		Academic Rank
lecturer	angel			special	year	
✓				<b>Kinetic Learning</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor

	✓			<b>Teaching Methods</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
✓				<b>Management and organization</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
✓				<b>Administration and Organization</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
	✓			<b>Scientific Research</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
✓				<b>Scientific Research</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
✓				<b>Physiology</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
✓				<b>&amp; Measurement Evaluation</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
✓				<b>Biomechanics</b>	Philosophy in Physical	Professor Doctor

					Education and Sport Sciences	
✓				<b>Sports Psychology</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
✓				<b>Statistics</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
✓				<b>Sports Training</b>	Philosophy in Physical Education and Sport Sciences	Professor Doctor
	✓			<b>Kinetic Learning</b>	Philosophy in Physical Education and Sport Sciences	Assistant Professor Doctor
	✓			<b>Teaching Methods</b>	Philosophy in Physical Education and Sport Sciences	Assistant Professor Doctor
✓				<b>Physiology</b>	Philosophy in Physical Education and Sport Sciences	Assistant Professor Doctor
	✓			<b>&amp; Measurement Evaluation</b>	Philosophy in Physical Education and Sport Sciences	Assistant Professor Doctor

	✓			<b>Sports Psychology</b>	Philosophy in Physical Education and Sport Sciences	Assistant Professor Doctor
	✓			<b>curricula</b>	Philosophy in Physical Education and Sport Sciences	Assistant Professor Doctor
✓				<b>linguistics</b>	Translation	Lecturer Doctor

### Professional Development

Mentoring new faculty members

Directing to adhere to the modern teaching method and using modern means to deliver the curriculum to the student well.

Faculty Professional Development

Holding new workshops and retrofit courses on modern teaching methods

### 12. Admission Criteria

**Admission to the competitive exam: by calculating the competitive average by dividing the grade from 100% as follows:**

**Student's average = (70%)**

**Competitive exam score = (30%).**

### 13. Key sources of information about the program

**1- Methodological books prescribed by the Ministry**

**2- Helpful books**

**3- Lectures by professors**

**4- International Information Network**

### 14. Program Development Plan

1. Using new concepts in the field of physical education and sports sciences and using electronic devices to display information and lectures
- . 2. Developing the curriculum by updating the study material and adding modern topics

## Program Skills Outline

Learning Outcomes Required from the Program																
Values	Skills				Knowledge				Basic or Optional	Course Name	Course Code	Year / Level				
	C4	C3	C2	A1	B4	B3	B2	B1					A4	A3	A2	A1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Kinetic Learning Teaching Methods	HAMSPPT25F001	The first Course
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Management and organization	HAMSPPT25F003	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Scientific Research	HAMSPPT25F004	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Physiology	HAMSPPT25F005	The first Course
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Measurement & Evaluation	HAMSPPT25F006	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Biomechanics	HAMSPPT25F007	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Sports Psychology	HAMSPPT25F008	The first Second Course
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	curricula	HAMSPPT25F009	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Statistics	HAMSPPT25F010	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Sports Training	HAMSPPT25F011	The second Master's Thesis
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	English language	HAMSPPT25F012	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	basic	Master's Thesis	_____	●

Please indicate the boxes corresponding to the individual learning outcomes from th program being evaluated