

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2025-2026**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: Al-Hamdnaiya University

Faculty/Institute: Physical Education & Sports Sciences

Scientific Department: Sports Games

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor

Academic System: Year

Description Preparation Date: 18-9-2025

File Completion Date: 18-9-2025

Signature:

Head of Department Name:

Ahmad. E. jarjees

Date: 18/9/2025

Signature:

Scientific Associate Name:

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Date: 28/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Revan S. Kolar

Approval of the Dean

Dr. rabiff H. salman

18/9/2025

### **1. Program Vision**

Implementing modern international quality standards, improving the quality of education, and achieving integrity and excellence in the field of quality assurance and academic scientific performance at the local, Arab, and international levels.

### **2. Program Mission**

To enhance the quality of learning and teaching, knowledge acquisition, skill enhancement, and talent development for the institution's members, raise the level of academic performance of the college among educational institutions, and advance the level of scientific research and community service.

### **3. Program Objectives**

A – Preparing specialists in the field of physical education and sports sciences to work in various community institutions within one of the following fields:

- Teaching physical education
- Sports training
- Sports therapy
- Psychotherapy for athletes
- Sports management

B – Preparing specialists in sports movement sciences and in the fields of health, sports medicine, psychology, and sports recreation.

C – Conducting research and studies in various theoretical and practical fields of physical education sciences for various individual and team sports. Studying teaching curricula and methods, in addition to counseling and mental health.

D – Providing scientific advice and cooperating with government bodies and institutions... by processing consultations and cases submitted to the sports advisory clinic by a specialized staff...

C – Providing scientific and applied services and refining and qualifying workers in the sports field.

H – Application in schools during the second semester for the fourth stage.

G – Discussing assigned graduation research projects for students

#### 4. Program Accreditation

Practical and theoretical lectures in various sciences related to physical education and sports science, as well as other practical lectures, e-learning, and field application in schools.

#### 5. Other external influences

Training courses, scouting camps, field visits, hosting tournaments, online workshops, and online scientific seminars in the sports field, as well as training and refereeing courses in various disciplines.

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	27	148	% 2.96	Basic and econdary Subjects
College Requirements	5	5	%100	Secondary ubjects
Department Requirements	45	40	%88	Basic Subjects
Summer Training	N/a			
Other	1	4	%100	Practicum Subject (Second Semester)

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Type	Hours
2025-2026/First	HAPSG26F101	Basketball	Practical	4
	HAPSG26F103	Weightlifting/Fitness	Practical	2
	HAPSG26F104	Soccer/Futsal	Practical	4
	HAPSG26F109	Scouts	Practical	2
	HAPSG26F110	Track and Field	Practical	4
	HAPSG26F112	Swimming	Practical	2
2025-2026/Second	HAPSG26F201	Track and Field	Practical	2
	HAPSG26F202	Basketball	Practical	2
	HAPSG26F203	Table Tennis	Practical	2
	HAPSG26F204	Teaching Methods	Practical	2
	HAPSG26F205	Volleyball	Practical	2
	HAPSG26F206	Handball	Practical	2
	HAPSG26F207	Gymnastics (Equipment)	Practical	2
2025-2026/Third	HAPSG26F310	Fencing	Practical	2
	HAPSG26F311	Teaching Methods	Practical	2
	HAPSG26F305	Volleyball	Practical	2
	HAPSG26F301	Handball	Practical	2
	HAPSG26F306	Gymnastics	Practical	2
	HAPSG26F303	Football/Rhythmic Gymnastics	Practical	2
	HAPSG26F302	Racket Games	Practical	2
	HAPSG26F307	Wrestling	Practical	2
2025-2026/Fourth	HAPSG26F410	Handball	Practical	2
	HAPSG26F405	Volleyball	Practical	2
	HAPSG26F406	Football	Practical	2
	HAPSG26F408	Basketball	Practical	2
	HAPSG26F412	Track and Field	Practical	2
	HAPSG26F411	Practicum	Practical	2

## 8. Expected learning outcomes of the program

### Knowledge

A-1- Knowledge of teaching methods

A-2- Writing research

A-3- Teaching various physical education and sports science subjects.

Learning Outcomes Statement 1

### Skills

B - Program Skill Objectives

B-1 - Prepare teaching staff in physical education sciences.

B-2 - Prepare researchers in physical education sciences.

B-3 - Prepare teachers in physical education sciences and teaching methods.

4 - Prepare staff in sports administration.

5 - Prepare staff as referees for various sports.

6 - Prepare sports therapists and psychologists for sports and psychological rehabilitation.

Learning Outcomes Statement 2

### Ethics

Learning Outcomes 3

Learning Outcomes Statement 3

Learning Outcomes 4

Learning Outcomes Statement 4

## 9. Teaching and Learning Strategies

1- Theoretical lectures

2- Practical lectures

3- Graduation research

4- Observation and application in schools

5- E-learning

## 10. Evaluation methods

- 1- Daily exams
- 2- Semester exams (theoretical and practical)
- 3- End-of-year exams
- 4- Professors' evaluation of students through daily discussions
- 5- Conducting physical and skill tests for assessment

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Philosophy of Physical Education	Sports Psychology			Staff	
Assistant Professor	Philosophy of Physical Education	Teaching Methods			Staff	
Assistant Professor	Philosophy of Physical Education	Teaching Methods			Staff	
Assistant Professor	Philosophy of Physical Education	Kinesthetic Learning			Staff	
Lecturer	Philosophy of Physical Education	Management and Organization			Staff	
Lecturer	Philosophy of Physical Education	Measurement and Organization			Staff	
Assistant Lecturer	Philosophy of Physical Education	Measurement and Organization			Staff	

Assistant Lecturer	Philosophy of Physical Education	Training Science			Staff	
Assistant Lecturer	Philosophy of Physical Education	Teaching Methods			Staff	
Assistant Lecturer	Philosophy of Physical Education	Biomechanics			Staff	
Assistant Lecturer	Philosophy of Physical Education	Training Science			Staff	
Assistant Lecturer	Philosophy of Physical Education	Biomechanics			Staff	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

**Direct admission:** The competitive average is calculated by dividing the score by 100% as follows:

**Student's average = (55%)**

**Physical and skill tests = (45%).**

### 13. The most important sources of information about the program

1- Curriculum books prescribed by the Ministry

2- Supporting books

3- Professor lectures

4- The International Information Network

#### 14. Program Development Plan

1. Using new concepts in the field of physical education and sports sciences and using electronic devices to display information and lectures.
2. Developing curricula by updating the curriculum and adding new topics.

### Program Skills Outline

#### Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
First	HAEDSP26F101	Basketball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	HAEDSP26F103	Weightlifting/Fitness	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	HAEDSP26F104	Football/Futsal	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	HAEDSP26F109	Scouts	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	HAEDSP26F110	Track and Field	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second	HAEDSP26F111	Swimming	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	HAEDSP26F200	Field and Track	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



