

Course Description Form

University Name: Al-Hamdniya University

Faculty/Institute: Physical Education & Sports Sciences

Scientific Department: Theoretical Sciences

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor

Academic System: Year

Description Preparation Date: 18-9-2025

File Completion Date: 18-9-2025

Signature:

Head of Department Name:

Dr. Shihab Ahmed Hassam

Date: 18/9/2025

Signature:

Scientific Associate Name:

Riyadh Amerke

Date: 18/9/2025

The file is checked by: Revan S. Kolan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Physical Education

Date: 18/9/2025

Signature:

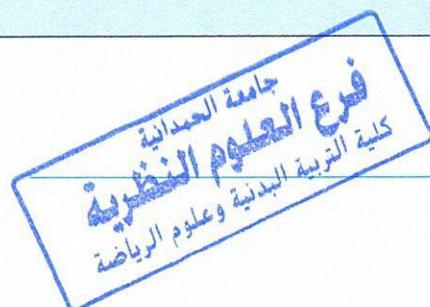
Approval of the Dean

Dr. Rabi H. Salman

18/9/2025

Course Description Form

1.	Course Name:	Anatomy / Stage I
2.	:Course Code	HAPST26F111
3.	:Chapter/Year	2025-2026
4.	:Date of preparation of this description	1 / 9 / 2025
5.	Available Attendance Formats:	Face-to-face education
6.	Number of Hours (Total) / Number of Credits (Total)	2 hours per week / 4 units
7.	Course administrator name (if more than one name mentioned)	Name: Eng. Rivan Saeed Echua Kolan Email: rev.kolan88@uohamdaniya.edu.iq
8.	Course Objectives	<p>1. Providing students with modern knowledge in the concepts of human anatomy with the latest medical concepts</p> <p>2. Teaching students modern methods in knowing the functional organs of the main organs of the body.</p> <p>3. Providing students with modern concepts of functional body organs</p> <p>4. Developing the student's knowledge of the latest developments in medical concepts.</p> <p>5. Developing the student's mind and familiarity with human medicine to know all the main movements of the body and how they are done.</p> <p>6. Identifying the possibility of the student learning the basic anatomical concepts that serve him in the field of sports.</p>
9.	Teaching and Learning Strategies	Course Objectives



1. Theoretical lectures for the first stage for physical education and sports science students.	Strategy
2- Educational films, illustrations and live presentation by the teacher.	

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Oral test	PowerPoint + Videos	Vocabulary	Bachelor of Physical Education and Sport Sciences	2 hours	1
Daily Exam	PowerPoint + Videos	Anatomical Terminology	Bachelor of Physical Education and Sport Sciences	2 hours	2
Daily Exam	PowerPoint + Videos	Body tissues	Bachelor of Physical Education and Sport Sciences	2 hours	3
Daily Exam	PowerPoint + Videos	Muscle tissue	Bachelor of Physical Education and Sport Sciences	2 hours	4
Daily Exam	PowerPoint + Videos	Neural tissue	Bachelor of Physical Education and Sport Sciences	2 hours	5
Daily Exam	PowerPoint + Videos	Joints	Bachelor of Physical	2 hours	6

			Education and Sport Sciences		
Daily Exam	PowerPoint + Videos	Skull	Bachelor of Physical Education and Sport Sciences	2 hours	7
Daily Exam	PowerPoint + Videos	spine	Bachelor of Physical Education and Sport Sciences	2 hours	8
Daily Exam	PowerPoint + Videos	Nervous system	Bachelor of Physical Education and Sport Sciences	2 hours	9
Daily Exam	PowerPoint + Videos	Rib	Bachelor of Physical Education and Sport Sciences	2 hours	10
Daily Exam	PowerPoint + Videos	Respirator	Bachelor of Physical Education and Sport Sciences	2 hours	11
Daily Exam	PowerPoint + Videos	Rotary device	Bachelor of Physical Education and Sport Sciences	2 hours	12
Written Exam	Semester Exam	First Semester Exam	Bachelor of Physical Education and Sport Sciences	2 hours	13
Daily Exam	PowerPoint + Videos	Upper limb bones	Bachelor of Physical Education and Sport Sciences	2 hours	14
Daily Exam	PowerPoint + Videos	Bones of the lower limb	Bachelor of Physical Education and Sport Sciences	2 hours	15

Daily Exam	PowerPoint + Videos	Muscles/Upper Limb	Bachelor of Physical Education and Sport Sciences	2 hours	16
Mid-year vacation					
Daily Exam	PowerPoint + Videos	Muscles/Upper Limb	Bachelor of Physical Education and Sport Sciences	2 hours	17
Daily Exam	PowerPoint + Videos	Muscles/Upper Limb	Bachelor of Physical Education and Sport Sciences	2 hours	18
Daily Exam	PowerPoint + Videos	Muscles/Upper Limb	Bachelor of Physical Education and Sport Sciences	2 hours	19
Sumner	Sumner	Sumner	Bachelor of Physical Education and Sport Sciences	2 hours	20
Daily Exam	PowerPoint + Videos	Abdomen / Abdominal wall	Bachelor of Physical Education and Sport Sciences	2 hours	21
Daily Exam	PowerPoint + Videos	Abdomen/Gastrointestinal System	Bachelor of Physical Education and Sport Sciences	2 hours	22
Daily Exam	PowerPoint + Videos	Abdomen / Urinary System	Bachelor of Physical Education and Sport Sciences	2 hours	23
Daily Exam	PowerPoint + Videos	Pelvic bones	Bachelor of Physical Education and Sport Sciences	2 hours	24

Daily Exam	PowerPoint + Videos	Contents of the tub	Bachelor of Physical Education and Sport Sciences	2 hours	25
Daily Exam	PowerPoint + Videos	Bones of the lower limb	Bachelor of Physical Education and Sport Sciences	2 hours	26
Written Exam	Semester Exam	Second Semester Exam	Bachelor of Physical Education and Sport Sciences	2 hours	27
Daily Exam	PowerPoint + Videos	Lower limb muscles	Bachelor of Physical Education and Sport Sciences	2 hours	28
Daily Exam	PowerPoint + Videos	Eyes, Ears & Nose	Bachelor of Physical Education and Sport Sciences	2 hours	29
Written Exam	Semester Exam	Comprehensive exam for all semesters	Bachelor of Physical Education and Sport Sciences	2 hours	30
Sumner	Sumner	Compile reports with seminar supplement	Bachelor of Physical Education and Sport Sciences	2 hours	31
Written Exam	Final Exam	final exam	Bachelor of Physical Education and Sport Sciences	2 hours	32

11. Course Evaluation

The grade of 100 is distributed according to the first semester exam with 25 grades of tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports.... etc. The second semester exam has 25 marks of the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports.... etc. and the final exam is 50 marks.

12. Learning and Teaching Resources

Sports Medicine / Dr. Ammar Abdel Rahman Kaba	Required textbooks (methodology if available)
Fundamentals of Human Anatomy / Dr. Ammar Abdel Rahman Kaba	Primary References (Sources)
Basic Principles of Applied Anatomy / Ahmed Ali Hassan	Recommended Books and References (Scientific Journals, Reports)
Scientific journals, periodicals and research in the discipline	References, Websites

Course Description Form

1. Course Name	General Arabic		
2. Course Code	HAPST26F102		
3. Semester/Year	2025-2026		
4. Date of preparation of this description	20/9/2025		
5. Available forms of attendance	Weekly attendance (1) hours		
6- Number of study hours (total) number of units (total)	Number of Hours (1) Hours, Number of Units (2)		
7. Name of the course administrator	Name: Eng. Aya Nawfal Dahham Abdullah / Email: Aya.n.d.1994@uohamdaniya.edu.iq		
8. Course Objectives	<table border="1"><tr><td><ol style="list-style-type: none">1. Explaining the living human horizon of the Arabic language among the languages of the contemporary world.2. Enabling future makers to have a good understanding of what they read and write.3. Providing educational institutions with teachers who are proficient in their main specialization and the language they adopt in their work.</td><td>Course Objectives</td></tr></table>	<ol style="list-style-type: none">1. Explaining the living human horizon of the Arabic language among the languages of the contemporary world.2. Enabling future makers to have a good understanding of what they read and write.3. Providing educational institutions with teachers who are proficient in their main specialization and the language they adopt in their work.	Course Objectives
<ol style="list-style-type: none">1. Explaining the living human horizon of the Arabic language among the languages of the contemporary world.2. Enabling future makers to have a good understanding of what they read and write.3. Providing educational institutions with teachers who are proficient in their main specialization and the language they adopt in their work.	Course Objectives		

9. Teaching and Learning Strategies

1. Understand the basics of Arabic grammar: Students should understand grammar and use it in written and spoken contexts.
2. Develop syntax and grammatical analysis skills: Students should be able to understand, in simple and effective ways, the syntactic and semantic basis of the grammatical chapters.
3. Developing the skills of proper expression of ideas, visions and feelings in the linguistic and literary fields



12. Learning and Teaching Resources

	Required Textbooks
Explanation of Ibn Aqeel on the Millennium of Ibn Malik	Main References (Sources)
Abbas Hassan Grammar The Polite in Morphology Dr. Hashem Taha Shalash Evidence of miracles Abd El , Qaher Al , Jurjani Rhetoric and Application Dr. Ahmed Matloub and Kamel Hassan Collections of the aforementioned poets	Recommended books and references (scientific journals, reports,)

10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	t
	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	1
	Lecture, Discussion and Dialogue	The Holy Quran (Surah Al-Hajj) Verse No. 5	Theoretical Knowledge and Applied Analysis	1	First	2
	Lecture, Discussion and Dialogue	The Prophet's Hadith The Prophet (pbuh) said: "I was sent to complete the noble morals"	Theoretical Knowledge and Applied Analysis	1	Second	3
	Lecture, Discussion and Dialogue	Arabic Literature / Poetic Selections in the Pre-Islamic Era – Commentary on Choice	Theoretical Knowledge and Applied Analysis	1	Third	4
	Lecture, Discussion	The poem of the mouths of	Theoretical Knowledge and Applied Analysis	1	Fourth	5

	n and Dialogue	the daliya in governance				
	Lecture, Discussion and Dialogue	Exchange/Balance of Exchange	Theoretical Knowledge and Applied Analysis	1	V	6
	Lecture, Discussion and Dialogue	The conjugation of verbs in terms of (health, illness, deprivation, increase and derivatives)	Theoretical Knowledge and Applied Analysis	1	Sixth	7
	Lecture, Discussion and Dialogue	First Month Exam	Theoretical Knowledge and Applied Analysis	1	Seventh	8
	Lecture, Discussion and Dialogue	Language Skills/Alphabets (Solar and Lunar)	Theoretical Knowledge and Applied Analysis	1	Eighth	9
	Lecture, Discussion and Dialogue	Punctuation Rulings	Theoretical Knowledge and Applied Analysis	1	Ninth	10

	Discussion and Dialogue	Rulings on writing the first, intermediate, and extreme Hamzah, and the two Hamzahs of the connection and the cutting	Theoretical Knowledge and Applied Analysis	1	X	11
	Lecture, Discussion and Dialogue	Arabic Dictionaries / Dictionary of Words Definition, Importance and Types of Dictionaries	Theoretical Knowledge and Applied Analysis	1	Eleventh	12
	Lecture, Discussion and Dialogue	The curriculum of the schools of Al-Ain and Al-Basas and the exercise	Theoretical Knowledge and Applied Analysis	1	Twelfth	13

		on extracting words				
	Lecture, Discussion and Dialogue	Common language mistakes	Theoretical Knowledge and Applied Analysis	1	Thirteenth	14
	Lecture, Discussion and Dialogue	Second Month Exam	Theoretical Knowledge and Applied Analysis	1	Fourteenth	15
The Noble Qur'an Surah Al-Baqarah Verses ٢٦٠-٢٦٣			Theoretical Knowledge and Applied Analysis	1	Fifteenth	16
	Lecture, Discussion and Dialogue	The Prophet's Hadith the prophet said, "The best of you is the one who learns the Qur'an and teaches it."	Theoretical Knowledge and Applied Analysis	1	Sixteenth week	17
	Lecture, Discussion and Dialogue	Arabic Literature Seven verses from Ibn al-Rumi	Theoretical Knowledge and Applied Analysis	1	Week Seventeen	18

	Lecture, Discussion and Dialogue	Human Values in Pre-Islamic Poetry – Islam and Poetry	Theoretical Knowledge and Applied Analysis	1	Week Eighteenth	19
	Lecture, Discussion and Dialogue	Arabic Grammar / Sections of speech and its Arabized and Structured Expression Mark / Knowledge and Denial	Theoretical Knowledge and Applied Analysis	1	Week Nineteen	20
	Lecture, Discussion and Dialogue	The Beginner and the News	Theoretical Knowledge and Applied Analysis	1	Week ٢٠	21
	Lecture, Discussion and Dialogue	Transcripts	Theoretical Knowledge and Applied Analysis	1	Week ٢١	22
	Lecture, Discussion	First month exam	Theoretical Knowledge and Applied Analysis	1	Week ٢٢	23

	n and Dialogue					
	Discussion and Dialogue	The actor and his deputy	Theoretical Knowledge and Applied Analysis	1	Week Twenty Three	24
	Discussion and Dialogue	Arabic Rhetoric Its Definition of Language and Idiom An Introduction to the Definition of Rhetorical Sciences Explaining its Relationship with the Arabic Language	Theoretical Knowledge and Applied Analysis	1	Week Twenty Four	25
	Discussion and Dialogue	Explaining the relationship between rhetoric and the Arabic language and	Theoretical Knowledge and Applied Analysis	1	Week Twenty Five	26

		the definition and types of the statement				
	Discussion and Dialogue	The analogy is a definition, its types, the truth and the metaphor	Theoretical Knowledge and Applied Analysis	1	Week Twenty Six	27
	Discussion and Dialogue	The linguistic metaphor: its definition, its relations, its applications, and the metaphor, its definition, types, and applications	Theoretical Knowledge and Applied Analysis	1	Week twenty seven	28
	Discussion and Dialogue	Mental metaphor is its definition, its relations and applications and the metaphor is its definition, types and applications	Theoretical Knowledge and Applied Analysis	1	Week Twenty Eight	29
		Second Month Exam	Theoretical Knowledge and Applied Analysis	1	Week twenty ninth	30

	Discussion and Dialogue	Common language mistakes	Theoretical Knowledge and Applied Analysis	1	Week 30	31
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11. Evaluation of the Course

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

Final exam score (50) for theoretical exam

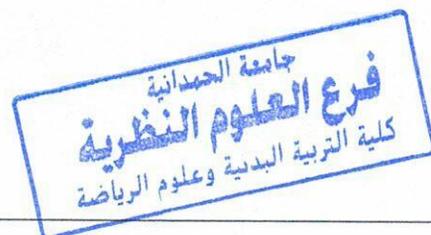
The total becomes (100) marks.

Course Description Form

1. Course Name	English Language/Stage I
2. Course Code	HAPST26F105
3. Semester/Year	2025-2026
4. Date of preparation of this description	22/9/2025
5. Available forms of attendance	Came
6- Number of study hours (total) number of units (total)	Number of Hours (60) Hours, Number of Units (2)
7. Name of the course administrator	Name : M.M. Yousef Bassem Fathallah Al-Email : Yousif.Isk@uohamdaniya.edu.iq
8. Course Objectives	Course Objectives
<ul style="list-style-type: none">• Enriching and developing the English language among students• Developing students' language abilities and skills• Providing students with basic English language skills	

9. Teaching and Learning Strategies

- Theoretical lectures for the second phase of the Department of Physical Education and Sport Sciences.
- Following the means of illustration and direct presentation by the teacher.



10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	t
Oral test	Presentation and Explanation	Unit one Verbs to be/Questions words	Cognitive	2	The first	1
Daily Exam	Presentation and Explanation	Unit Two Possessive adjectives/Plural nouns	Cognitive	2	Second	2
Daily Exam	Presentation and Explanation	Unit Three questions with question words/Yes-No questions	Cognitive	2	Third	3
Daily Exam	Presentation and Explanation	Unit Three Verbs to be / Positive and negative	Cognitive	2	Fourth	4
Daily Exam	Presentation and Explanation	Unit Four have-has	Cognitive	2	V	5
Daily Exam	Presentation and Explanation	Unit Four Plural nouns	Cognitive	2	Sixth	6
Daily Exam	Presentation and Explanation	Unit Four Possessive's	Cognitive	2	Seventh	7
Daily Exam	Presentation and Explanation	Unit Four Possessive adjective	Cognitive	2	Eighth	8
Daily Exam	Presentation and Explanation	Unit Five Present simple	Cognitive	2	Ninth	9
Daily Exam	Presentation and Explanation	Unit Five a- an/Adjective+noun	Cognitive	2	X	10

Daily Exam	PowerPoint	Unit Six Present simple	Cognitive	2	Eleventh	11
Written Exam	Semester Exam	Unit Six Adverbs of frequency	Cognitive	2	Twelfth	12
Daily Exam	Presentation and Explanation	Unit Seven Question words	Cognitive	2	Thirteenth	13
Daily Exam	Presentation and Explanation	Unit Seven Pronouns	Cognitive	2	Fourteenth	14
Daily Exam	Presentation and Explanation	Unit Seven this and that	Cognitive	2	Fifteenth	15
Daily Exam	Presentation and Explanation	Unit Eight There is and there are	Cognitive	2	Sixteenth	16
Daily Exam	Presentation and Explanation	Unit Eight some and any	Cognitive	2	Seventeenth	17
Daily Exam	Presentation and Explanation	Unit Nine Time Past	Cognitive	2	Eighteenth	18
Daily Exam	Presentation and Explanation	Unit Nine Past simple/ irregular verbs	Cognitive	2	Nineteenth	19
Daily Exam	Presentation and Explanation	Unit Ten Past simple/regular and irregular verbs	Cognitive	2	Twenty	20
Daily Exam	Presentation and Explanation	Unit Ten Questions and Negatives	Cognitive	2	Twenty first	21
Daily Exam	Presentation and Explanation	Unit Eleven Can/Cannot	Cognitive	2	Twenty two	22
Daily Exam	Presentation and Explanation	Unit Eleven Adverbs	Cognitive	2	Twenty Three	23

Written Exam	Semester Exam	Unit Eleven Requests and offers	Cognitive	2	Twenty fourth	24
Daily Exam	Presentation and Explanation	Unit Twelve Please and thank you	Cognitive	2	Twenty Fifth	25
Daily Exam	Presentation and Explanation	Unit Thirteen Present simple and present Continuous	Cognitive	2	Twenty-sixth	26
Daily Exam	Presentation and Explanation	Unit Fourteen Future plans	Cognitive	2	Twenty Seventh	27

11. Evaluation of the Course

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

Final exam score (50) for theoretical exam

The total becomes (100) marks.

12. Learning and Teaching Resources

Soars, J. and Soars, L. (2010) <i>New Headway Plus Beginner Student's Book</i> . Oxford, Oxford University Press.	Required Textbooks \
	2 Main References (Sources)
Headway Series	Recommended books and references (scientific journals, (...reports
Headway website	b. Electronic references, websites ...

Course Description Form

1- Course Name	
Democracy and Human Rights	
2- Course Code	
HAPST26F107	
3- Semester/Year	
annual	
4- Date of preparation of this description	
21/9/2025	
5- Available Forms of Attendance	
Physical Presence	
6- Number of Hours (Total) / Number of Credits (Total)	
30 Hours / 2 Units	
7- Course administrator name (if more than one name mentioned)	
Name: Eng. Nada Khairuddin Saeed Email: nada.kh.saad@uohamdaniya.edu.iq	
8- Course Objectives	
<ol style="list-style-type: none">1. Promote respect for human rights and fundamental freedoms2. The full development of the human personality and its sense of dignity.3. Promote genuine and honest understanding, tolerance and gender equality among all nations, indigenous peoples, ethnic, national, religious and linguistic groups.4. Enabling all individuals to participate effectively in a free society.5. Advance the activities of the United Nations for the maintenance of peace.	Course Objectives



6. Access to economic, social, cultural and civil rights in addition to political rights, as well as individual and collective rights, considering that these rights are indivisible or indivisible.
7. Introducing human rights in their regional and international dimensions and the institutions established to implement them.
8. Develop individuals' knowledge of the means and ways in which human rights can be translated into social and political realities at the regional and international levels.
9. Enlightening individuals about their personal rights and instilling respect for others in them.
10. Developing the human personality and its prosperity in its emotional, intellectual and social dimensions, and rooting its sense of dignity, freedom, equality, social justice and democratic practice.
11. Enhancing people's awareness of their rights in a way that helps enable them to transform the principles of human rights into social, economic, cultural and political rights, and to raise their ability to defend, maintain and promote them at all levels.
12. Consolidating the bonds of friendship and solidarity among peoples, promoting respect for the rights of others, preserving pluralism, cultural diversity and the prosperity of national cultures of all groups and peoples, enriching the culture of dialogue and mutual tolerance and rejecting violence and terrorism, promoting non-violence and the eradication of intolerance and providing all people with strong immunity against hate speech.

9- Teaching and Learning Strategies

- A1 - Increasing the student's familiarity with the foundational concepts of human rights and democracy.
- A2. Understanding and analyzing the general principles of human rights.
- A3 Acquire a culture of respect for and application of human rights

Strategy

A4 - Knowledge and awareness of human rights recognized by the heavenly religions and of all human beings. As a result, it is a gift from the Creator and not a gain from anyone, and no one has the right to take it.

A5 - The student expresses and defends these rights in his own way.

A6 - Identify the phenomena and give explanations for the violation of human rights and freedoms that occur in front of the

Diagnosis of gaps or gaps in the light of the available information.

B1 – The student should discuss the importance of human rights.

B2 – A comparison is made between human rights in Islam and other religions.

B3 – Pushing the student in a critical and thinking direction.

B4 - Urging the student to write reports and researches.

10- Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
test	Lecture	The Historical Development of the Idea of Human Rights	Learn about rights Man in Ancient Civilizations	1	١
test	Lecture	Human Rights and Monotheistic Religions	Knowledge of the student's rights Man in religions Celestial	1	٢

test	Lecture	Islamic Sharia	Knowledge of the student's rights Man in Islam	1	٣
test	Lecture	The Development of Human Rights in Positive Laws	Knowledge of positive laws	1	٤
test	Lecture	Constitution of Iraq	Rights recognition The human being in the constitution Republic of Iraq 2005	1	٥
test	Lecture	International Handling of Human Rights	Knowledge of the Emergence Organizations and their role in Human rights	1	٦
test	discussion	United Nations Organization	Getting to know the United Nations	1	٧
test	Lecture	Introducing human rights	What is Human Rights	1	٨
test	Lecture	Human Rights Divisions	Student Gets Familiar with the Framework Principles and characteristics Human rights	1	٩
test	discussion	Collective Human Rights	Recognizing collective rights	1	١٠

test	Lecture	Individual Human Rights	Recognizing individual rights	1	١١
test	Lecture	Guarantees of respect for and protection of human rights	Behavioral Knowledge	1	١٢
test	Lecture	International guarantees of human rights and freedoms	Behavioral Knowledge	1	١٣
test	Lecture	Human Rights and the Phenomenon of Administrative Corruption	Behavioral Knowledge	1	١٤
test	Lecture	Causes and Factors of Administrative Corruption	Behavioral Knowledge	1	١٥
test	Lecture	Treating Corruption and the Development of Modern Administrations	Behavioral Knowledge	1	١٦
test	Lecture	Review of the vocabulary	Behavioral Knowledge	1	١٧
test	Lecture	Introducing democracy	Knowledge of Democracy Contemporary	1	١٨
test	Lecture	Components of Democracy	Knowledge of pillars And the mechanisms of democracy	1	١٩
test	Lecture	Models of democracy	Behavioral Knowledge	1	٢٠
test	discussion	How the transition to democracy is taking place	Achieving Knowledge Goals	1	٢١

test	discussion	Political system and its types	Achieving Knowledge Goals	1	۲۲
test	Lecture	Democracy and State Administration Systems	Achieving Knowledge Goals	1	۲۳
test	Lecture	Problems of Democracy	Achieving Knowledge Goals		24
test	Lecture	Federal State	Achieving Knowledge Goals	1	۲۵
test	Lecture	The Position of Islamic Thought on Democracy	Achieving Knowledge Goals	1	۲۶
test	Lecture	Pillars of Democracy- Mechanisms of Democracy	Achieving Knowledge Goals	1	۲۷
test	Lecture	The relationship between Democracy and Rights Human	Getting to know the relationship Between Democracy Human Rights	1	۲۸
test	Lecture	Assessment Exam	Achieving Knowledge Goals	1	۲۹
test		Review of the vocabulary	Achieving Knowledge Goals	1	۳۰

11- Course Evaluation

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

Final exam score (50) for theoretical exam

The total becomes (100)	
	12- Learning and Teaching Resources
No	Required textbooks (methodology if available)
<p>Amer Hassan Fayyad, A Methodological Introduction to Public Opinion and Human Rights, Dar Zahran for Publishing and Distribution, Amman, Jordan, 2010.</p> <p>Alaa Al-Din Kazim, Human Rights and Academic Freedoms in Higher Education, Kirkuk, 2011.</p> <p>Faisal Shatnawi, Human Rights and International Humanitarian Law, Al-Hamid Publishing and Distribution House and Library, Amman, Jordan, 1999.</p> <p>Documents of the United Nations of 1985, Final Document of the 1978 Vienna Conference</p>	Main References (Sources)
<p>Eman Mohamed Hassan, The Global and Regional Development of the Concept of Human Rights and its Implications for Human Rights Organizations, Arab Network for Non-Governmental Organizations, 2006.</p> <p>Khaled Ismail Ali Ghoneim, Human Rights in Islam, University of Michigan, 2004.</p>	Recommended books and references (scientific journals, reports...)

Najm Abboud Mahdi, Principles of Human Rights, Dar Al-Kutub Al-Ilmiyyah.	
The United Nations Documents on Human :Rights and Democracy, available at shttps://www.un.org/ar/sections/issuerights-depth/human	Electronic References, Websites

Course Description Form

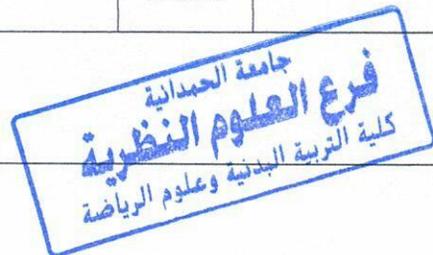
1. Course Name	
History and Philosophy of Physical Education / Phase I	
2. Course Code	
HAPST26F108	
3. Semester/Year	
20262025 -	
3. Date of preparation of this description	
20/9/2025	
5. Available forms of attendance	
2 hours (weekly attendance)	
6- Number of study hours (total) number of units (total)	
Number of Hours (60) Hours, Number of Units (2)	
7- Name of the course administrator	
Email: Assoc. Prof. Dr. Shehab Ahmed Hassan shihab.aldaher@uohamdaniya.edu.iq	
8 . Course Objectives	
<p>. 1. Providing students with modern knowledge in the concepts of the history and philosophy of physical education.</p> <p>2. Identify the history of sports and sports games in different civilizations (ancient and modern) and the most important doctrines and philosophical opinions on physical education.</p>	Course Objectives

9. Teaching and Learning Strategies

- Theoretical lectures: (lecture, discussion, cooperative learning, brainstorming) and the use of the following means (educational aids)

10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	Week	t
Oral Questions +Exams Theory	Explanation and Explanation	The importance of		2 hours	The first	1



		studying history Sports				
Oral Questions +Exams Theory	Explanation and Explanation	The Ancient History of Iraq's Civilization		2 hours	Second	2
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in Primitive society		2 hours	Third	3
Oral Questions +Exams Theory	Explanation and Explanation	Education and Physical Education among Iraqis		2 hours	Fourth	4
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in China		2 hours	V	5
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in India		2 hours	Sixth	6
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in Persia		2 hours	Seventh	7
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in Egypt		2 hours	Eighth	8
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education among the Ancients of the Greeks		2 hours	Ninth	9
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in the Homeric Era		2 hours	X	10

Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in Sparta		2 hours	Eleventh	11
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in the Athenian Era		2 hours	Twelfth	12
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in the Ancient Roman Era		2 hours	Thirteenth	13
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in the Dark Ages		2 hours	Fourteenth	14
First Semester Exam			First Semester Exam	2 hours	Fifteenth	15
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in the Age Ancient and Modern Roman		2 hours	Sixteenth	16
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in Universities of the Ages Al , Wusta		2 hours	Seventeenth	17
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in the Renaissance		2 hours	Eighteenth	18
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in European Countries After 1800		2 hours	Nineteenth	19

Oral Questions +Exams Theory	Explanation and Explanation	Modern Olympic Movement and Olympic Cycles		2 hours	Twentieth	20
Oral Questions +Exams Theory	Explanation and Explanation	Sports for Arabs		2 hours	twenty one	21
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in Medieval Universities		2 hours	Twenty Two	22
Oral Questions +Exams Theory	Explanation and Explanation	Olympic Games (Ancient & Modern)		2 hours	Twenty Three	23
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education for Arabs Before Islam The Pre- Islamic Era		2 hours	Twenty Four	24
Oral Questions +Exams Theory	Explanation and Explanation	Physical Education in the Age of Islam		2 hours	Twenty-fifth	25
Oral Questions +Exams Theory	Explanation and Explanation	Views of Muslim Philosophers In Education and Education Physical		2 hours	Twenty- sixth	26
Oral Questions +Exams Theory	Explanation and Explanation	Olympic Movement in Iraq		2 hours	Twenty Seventh	27
Oral Questions +Exams Theory	Explanation and Explanation			2 hours	Twenty- eighth	28

Oral Questions +Exams Theory	Explanation and Explanation	The philosophy of the physical education teacher's treatment of high school students		2 hours	Twenty Ninth	29
Second Semester Exam			Second Semester Exam	2 hours	Xxx	30

11. Evaluation of the Course

The grade of the first semester is (25) marks, the theoretical exam is (20) marks, and (5) grades including attendance and daily activity, and daily exams.

The grade of the second semester is (25) marks, the theoretical exam is (20) marks, and (5) grades including attendance and daily activity, and daily exams.

The final exam score is 50 marks, the total is 100.

12. Required Textbooks

History of Physical Education Munther Hashem Al-Khatib 2000 Introduction to Philosophy, History of Physical Education, Amin El- Khouli, 2007	A. Main References (Sources)
Faculty of Physical Education and Sport Sciences / University of Mosul, Curriculum of History and Philosophy of Physical Education (2021-2024)	B. Recommended Books and References Scientific Journals, Reports.....) (
	c. Electronic references, websites.....

Course Description Form

1. Course Name:	Computer/Phase One
2 :Course Code .	HAPST26F106
3 :Chapter/Year .	2026-2025
4 :Date of preparation of this description .	2025/9/21
5. Available Attendance Formats:	Face-to-face education
6. Number of Hours (Total) / Number of Units (Total)	Number of Hours (30) Hours, Number of Units (1)
7. Course administrator name (if more than one name mentioned)	laith.s.alsalman@uohamdaniya.edu.iq :Name: Eng. Laith Saadi Salman Ahmed, Email
8. Course Objectives	Course Objectives <ul style="list-style-type: none">• Clarifying the concept of the computer and defining its different characteristics and types.• Explain the components and functions of the computer.• Clarification of the physical components of the computer and their different types.• Give a brief overview of computer software and its applications.• Familiarize yourself with some applied programs and enable the student to print reports and prepare progressive presentations and tables.• Learn how to work with the Internet

9. Teaching and Learning Strategies

<p>1- Theoretical lectures.</p> <p>2- The use of modern teaching methods such as the display screen and some illustrative examples by the teacher.</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
discussion	Explanation and Discussion	Introduction to Computer	Gain knowledge	1	The first
Discussion and Questions	Explanation and Discussion	Computer Components Hardware	Gain knowledge	1	Second
Discussion and Questions	Explanation and Discussion	Computer Components2 Software	Gain knowledge	1	Third
Discussion and Questions	Skills Training	Computer Storage Units and Devices	Skills acquisition	1	Four
test	test	Exam in previous lectures	Performance Evaluation	1	V
discussion	Explanation and Discussion	Computer Security	Gain knowledge	1	Sixth
Questions about the previous lecture	Explanation and Discussion	Computer Software Licenses	Gain knowledge	1	Seventh
Questions about the previous lecture	Explanation and Discussion	Computer Networks	Gain knowledge	1	Eighth
test	test	Exam in previous lectures	Performance Evaluation	1	Ninth
discussion	Explanation and Discussion	Internet	Gain Knowledge	1	X
discussion	Explanation and Discussion	Websites	Gain Knowledge	1	Eleventh

Granting grades to participants and taking a daily exam in the previous lecture	Explanation and Discussion	Email	Gain Knowledge	1	Second ten
Questions about the previous lecture	Explanation and Discussion	Operating System Basics	Gain Knowledge	1	Third ten
test	test	OS Basics2	Performance Evaluation	1	Four ten
discussion	Explanation and Discussion	OS Basics3	Gain Knowledge	1	Fifteenth
test	test	Theoretical Exam (Half year)	Performance Evaluation	1	Sixteenth
discussion	Explanation and Discussion	Definition of a Processor Program Microsoft Texts Office Word	Gain knowledge	1	Seventh ten
Discussion and Questions	Explanation and Discussion	Define the main workpage and existing bars	Gain knowledge	1	Eighth ten
Discussion and Questions	Explanation and Discussion	Menu Bar: File List	Gain knowledge	1	Ninth ten
Discussion and Questions	Skills Training	Menu Bar : Main Menu	Gain knowledge	1	Twenty
test	test	test	Performance Evaluation	1	Twenty first
discussion	Explanation and Discussion	Menu Bar: Listing List	Gain knowledge	1	Twenty two
Questions about the previous lecture	Explanation and Discussion	Design List	Gain knowledge	1	Twenty Three
Questions about the previous lecture	Explanation and Discussion	Page Layout Menu	Gain knowledge	1	Four and the twenty
test	test	test	Performance Evaluation	1	V and the twenty

discussion	Explanation and Discussion	PowerPoint Presentation Software Definition	Gain knowledge	1	Sixth and the twenty
discussion	Explanation and Discussion	Define the main workpage and existing bars	Gain knowledge	1	Twenty Seventh
Granting grades to participants and taking a daily exam in the previous lecture	Explanation and Discussion	Insert, delete, duplicate slides and slide design	Gain knowledge	1	Twenty Eight
test	Explanation and Discussion	Motor effects on Objects and slide transitions	Gain knowledge	1	Twenty Ninth
test	test	Final Test	Performance Evaluation	1	Xxx

11. Course Evaluation

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, and the theoretical exam is (25) marks, including attendance and activity.

The grade of the final exam is (50) marks for the theoretical exam, the total becomes (100) marks.

12. Learning and Teaching Resources

Binding prepared by the subject teacher 1. Computer Fundamentals Preparation: Al-Khidr Ali Al-Khidr Research 2. Computer Skills Eng. Wassim Youssef - Lilas Mazloum	Required textbooks (methodology if available)
Computer Basics Prepared by: Al-Khidr Ali Al-Khidr Computer Skills Researcher Eng. Wassim Youssef - Lilas Mazloum	Primary References (Sources)

	Recommended Books and References (Scientific Journals, Reports)
Follow up on electronic and internet references that include websites Sober Scientific Electronics and Library Websites in Some International Universities	References, Websites

Course Description Form

1. Course Name	Sport Training / Phase II A-B
2. Course Code	HAPST26F209
3. Semester/Year	2025-2026
4. Date of preparation of this description	20/9/2025
5. Available forms of attendance	Weekly attendance (4) hours
6- Number of study hours (total) number of units (total)	Number of Hours (120) Hours, Number of Units (4)
7. Name of the course administrator	Name: Eng. Mustafa Hafez Shehab / Email: Eng. Jassim Mohammed Yahya mustafahafedh@uohamdaniya.edu.iq
8. Course Objectives	Course Objectives <ul style="list-style-type: none">• Providing students with modern knowledge in the concepts of sports training..• Direct education for students through lectures.• The student should understand the principles of sports training in the field of physical education and sports sciences.

9. Teaching and Learning Strategies

1. Theoretical lectures: (lecture, discussion, cooperative learning, brainstorming) with the help of the following means (educational films, illustration aids, and projector (data show)).



Teaching and Learning Methods

- 1- Theoretical lectures on the subject of sports training
- 2- Educational films, illustrations and live presentation from the teacher

Evaluation Methods

- 1- Daily and quarterly theoretical exams
- 2- Reports, research, and extra-curricular activities

C. Emotional and Values Goals

- A1- The ability to manage theoretical lessons .
- C2- Raising the cognitive values of the sports training subject .
- C3- Students gain self-confidence in the ability to make the right decision in finding solutions to problems.
- A4- Acquiring national values in tolerance, acceptance of others, and rejection of violence .

Teaching and Learning Methods

- Daily and Quarterly Theoretical Exams .
- Extra-curricular activities for students .

The duties assigned to the students by the teacher.

d. Transferred general and qualifying skills (other skills related to employability and personal development).

- D1- Providing students with sufficient information about sports training.
- D2- Identifying everything that is modern in sports training.
- D3- Direct field education for students through lectures and seminars.
- D4- Spreading the culture of practicing physical education in the community and explaining its importance .

10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	t
Questions during the lecture	Theoretical explanation by the teacher	Introduction to the science of sports training	Knowledge and understanding of the topic	2 hours	The first	1
Direct questions after each paragraph explained	Explanation and clarification by the teacher	Duties of a Sports Coach	Knowledge and understanding of the topic	2 hours	Second	2
Daily exam of 5 marks	Explanation with a mathematical example	Factors Contributing to the Development of Sports Training	Knowledge and understanding of the topic	2 hours	Third	3
Questions during the lecture	Using a data device	Duties of Athletic Training	Knowledge and understanding of the topic	2 hours	Fourth	4
The student should explain on the video	Using a data device	Principles of sports training	Knowledge and understanding of the topic	2 hours	V	5
Questions during the lecture	Explanation and Discussion	The concept of carrying sports training	Knowledge and understanding of the topic	2 hours	Sixth	6
After the explanation, ask a question		examination	Knowledge and understanding of the topic	2 hours	Seventh	7

on each picture						
Daily exam of 10 marks	Explanation and clarification by the teacher	Components of a sports training load	Knowledge and understanding of the topic	2 hours	Eighth	8
Questions during the lecture	Explanation with examples of mathematical movements	The relationship between the components of the training load	Knowledge and understanding of the topic	2 hours	Ninth	9
Direct Questions	Using a data device	Training load grades	Knowledge and understanding of the topic	2 hours	X	10
Direct questions during the lecture	Theoretical explanation by the teacher	Fitness, its components and elements	Knowledge and understanding of the topic	2 hours	Eleventh	11
Daily exam of 10 marks	Explanation and Discussion	Muscular strength	Knowledge and understanding of the topic	2 hours	Twelfth	12
The student explains what you have learned	Theoretical explanation by the teacher	Power Generation Systems	Knowledge and understanding of the topic	2 hours	Thirteenth	13
Direct questions during the lecture	Using a data device	Speed	Knowledge and understanding of the topic	2 hours	Fourteenth	14

Questions during the lecture	Explanation and Discussion	Agility, Flexibility, Compatibility, Balance, Precision	Knowledge and understanding of the topic	2 hours	Fifteenth	15
The student explains what you have learned	Explanation with Examples	Essential Elements of Athletic Training	Knowledge and understanding of the topic	2 hours	Sixteenth	16
		Physical Preparation	Knowledge and understanding of the topic	2 hours	Seventeenth	17
Direct questions during the lecture	Explanation and Discussion	Skill preparation	Knowledge and understanding of the topic	2 hours	Eighteenth	18
Direct questions during the lecture	Explanation and Discussion	Planning Setup	Knowledge and understanding of the topic	2 hours	Nineteenth	19
The student explains what you have learned	Explanation with Examples	examination	Knowledge and understanding of the topic	2 hours	Twenty	20
Daily exam of 10 marks	Theoretical explanation By the Teacher	Modern sports planning for different levels	Knowledge and understanding of the topic	2 hours	Twenty first	21
Direct questions	Explanation with the data device	Foundations to consider when planning sports	Knowledge and understanding of the topic	2 hours	Twenty two	22

during the lecture						
The student explains what he has learned	Explanation and Discussion	Types of Training Plans	Knowledge and understanding of the topic	2 hours	Twenty Three	23
Direct questions during the lecture	Explanation and Discussion	Interval Divisions of Training Plans	Knowledge and understanding of the topic	2 hours	Twenty fourth	24
Daily exam of 0 marks	Explanation and Discussion	Components of the training module	Knowledge and understanding of the topic	2 hours	Twenty Fifth	25
The student explains what he has learned	Explanation and Discussion	Athletic Training Methods	Knowledge and understanding of the topic	2 hours	Twenty-sixth	26
Direct questions during the lecture	Explanation and Discussion	Modern Methods of Sports Training	Knowledge and understanding of the topic	2 hours	Twenty Seventh	27
Daily exam of 0 marks	Explanation and Discussion	Tests with sports training	Knowledge and understanding of the topic	2 hours	Twenty Eight	28
Direct questions during the lecture	Explanation and Discussion	Energy Production Systems and Their Relationship to Sports Training	Knowledge and understanding of the topic	2 hours	Twenty Ninth	29

		examination		2 hours	Xxx	30
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11. Evaluation of the Course

The grade of the first semester is (25) marks, the theoretical exam is (20) marks, and (5) grades including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (20) marks, and (5) grades including attendance and activity.

Final exam score (50) for theoretical exam

The total becomes (100) marks.

12. Learning and Teaching Resources

Lectures of the Faculty of Physical Education and Sport Sciences at the University of Mosul	1 Required Textbooks
Lectures of the Faculty of Physical Education and Sport Sciences at the University of Mosul	2 Main References (Sources)
Sports Training Book (2020) Prof. Dr. Iyad Mohamed Abdullah	Recommended books and references (scientific journals, reports, etc.)
	...b. Electronic references, websites

Course Description Form

1. Course Name:	Teaching Methods/Phase II
2. :Course Code	HAPSG26F204
3. :Chapter/Year	2025-2026
4. :Date of preparation of this description	21/9/2025
5. Available Attendance Formats:	Face-to-face education
6. Number of Hours (Total) / Number of Credits (Total)	Number of Hours (60) Hours, Number of Units (2)
7. Course administrator name (if more than one name mentioned)	amal_bt@uohamdaniya.edu.iq :Name: Prof. Dr. Amal Nouri Boutros Email Eng. Dr. Mahmoud Abdel Ali Saleh Al-Email: mh moodabdulallie@uohamdaniya.edu.iq
8. Course Objectives	Course Objectives <ul style="list-style-type: none">• Providing students with modern knowledge in the concepts of teaching methods.• Teaching students various principles and methods in the subject of teaching methods• Providing students with teaching skills, physical education lesson plans, and the ability to write and instruct physical exercise.• Developing teaching skills and acquiring a distinguished personality for the student.• Developing the ability to write a physical education lesson plan in a variety way.• Identify the objectives of the physical education lesson and the skill of writing the behavioral goal.
9. Teaching and Learning Strategies	



<p>1. Theoretical lectures: (lecture, discussion, collaborative learning, brainstorming) with the help of the following means (educational films, illustrations, and a projector (data show).</p> <p>2. Practical lectures on teaching methods for the second stage. (Command Method, Interactive Method, Training Method)</p>	Strategy
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10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Direct Questions	Theoretical explanation	Basic Concepts of Teaching Methods	Understanding and Knowledge of Teaching Methods in General	2	The first
Oral exam	Theoretical explanation	Elements of the Teaching Process First Topic	Understanding and Knowing the Elements of the Teaching Process – First Topic	2	Second
Daily theoretical exam	Theoretical explanation	Elements of the Teaching Process Second Topic	Understanding and Knowing the Elements of the Teaching Process – Second Topic	2	Third
Daily theoretical exam	Theoretical explanation	Elements of the Teaching Process Third Topic	Identifying the Elements of the Teaching Process Third Topic	2	Fourth
Theoretical exam	Theoretical and practical explanation	Elements of the Teaching Process Fourth Topic	Elements of the Teaching Process Fourth Topic	2	V
Theoretical and practical exam	Theoretical explanation	Theoretical exam	Theoretical exam	2	Sixth

Homework	Theoretical explanation	General and Special Objectives in the Physical Education Lesson	Teaching students general and specific objectives in the physical education lesson	2	Seventh
Theoretical exam	Theoretical explanation	Physical Exercise Concept Physical Exercise Concept	Teaching the concept of physical exercise The concept of physical exercise	2	Eighth
Homework	Theoretical explanation	Basic Conditions	Teaching students basic situations	2	Ninth
Homework	Theoretical explanation	Derivative Modes	Teaching students derivative positions	2	X
Theoretical and practical exam	Theoretical and practical explanation	General Rules and Applications	Teaching students general rules and applications	2	Eleventh
Theoretical exam	Theoretical explanation	Writing the Initial Explanation	Teaching students to write the primary explanation	2	Twelfth
Theoretical exam	Theoretical exam	Waiting test	Waiting test	2	Thirteenth
Theoretical and practical exam	Theoretical and practical explanation	Writing Basic Movements	Teach students to write basic movements	2	Fourteenth
Theoretical and practical exam	Theoretical and practical explanation	Writing harmonic movements	Teaching students to write harmonic movements	2	Fifteenth
Theoretical and practical exam	Theoretical and practical explanation	Writing Complex Movements	Teach students to write complex movements	2	Sixteenth

Theoretical and practical exam	Theoretical and practical explanation	Primary Status Instruction	Teaching students to teach the primary status	2	Seventeenth
Theoretical and practical exam	Theoretical and practical explanation	Instruction Sequential Movements	Teaching students to teach sequential movements	2	Eighteenth
Theoretical and practical exam	Theoretical and practical explanation	Instruction of harmonic movements	Teaching Students to Instruct Consensual Movements	2	Nineteenth
Theoretical exam	Waiting test	Theoretical exam	Theoretical exam	2	Twenty
Practical exam	Theoretical and practical explanation	Practice every student	Teaching each student to instruct physical exercise	2	Twenty first
Practical exam	Theoretical and practical explanation	Practice of each student teaching sequential movements	Teaching sequential movements	2	Twenty two
Practical exam	Theoretical and practical explanation	Every student's practice teaching harmonic movements	Teaching Consonant Movements	2	Twenty Three
Homework Physical Education Lesson Plan	Theoretical and practical explanation	Writing a Physical Education Lesson / First Stage	Physical Education Lesson / First Stage	2	Twenty fourth
Homework	Theoretical and practical explanation	Writing a kinetic story	Teaching students to write a kinetic story	2	Twenty Fifth
Practical exam	Theoretical and practical explanation	Acting Movements	Teaching students representational movements	2	Twenty-sixth

Practical exam and homework	Practical Theoretical Exam	Mini Games	Teaching students mini-games	2	Twenty Seventh
Practical exam and homework	Practical Theoretical Exam	Writing a Physical Education Lesson / Stage Two	Teaching Physical Education Lesson Stage Two	2	Twenty Eight
Practical exam and homework	Practical Theoretical Exam	Additional duties Formations snap moves	Teaching students extra assignments formations snap movements	2	Twenty Ninth
Practical exam	Practical exam	Each student separately	Applying the Physical Education Lesson Plan	2	Xxx

11. Course Evaluation

The grade of the first semester is (25) marks, the theoretical exam is (10) marks, and the practical exam is (15) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (10) marks, and the practical exam is (15) marks, including attendance and activity.

The grade of the final exam is (50) marks, the theoretical exam is (20) marks, and the practical exam is (30) marks.

The total becomes (100) marks.

12. Learning and Teaching Resources

Methods of Teaching Physical Education to Students of Physical Education Departments in the Colleges of Basic Education for the Third and Fourth Stages / Authored by Dr. Waleed Wa'ad Allah Ali Al-Atwi and Dr. Qusay Hazem Muhammad Al-Zubaidi	Required textbooks (methodology if available)
Learning and Teaching Strategies / Written by Dr. Majmoud Daoud Al-Rubaie / Dr. Amal Nouri Boutros / Dr. Huzaifa Ibrahim Al-Harbi	Primary References (Sources)

All newly written books in the field of teaching methods	Recommended Books and References (Scientific Journals, Reports)
All websites and electronic libraries on the Internet	References, Websites

Course Description Form

1. Course Name:					
English / Stage II					
2. :Course Code					
HAPST26F212					
3. :Chapter/Year					
2025-2026					
4. :Date of preparation of this description					
22/9/2025					
5. Available Attendance Formats:					
Face-to-face education					
6. Number of Hours (Total) / Number of Credits (Total)					
60 , Number of Units (2)					
7. Course administrator name (if more than one name mentioned)					
Name :Eng. Yousef Bassem Fathallah , Email :Yousif.isk@uohamdaniya.edu.iq					
8. Course Objectives					
1. Providing students with linguistic and grammatical knowledge 2. Providing students with basic skills in the English language 3. Developing the student's abilities in writing and learning new vocabulary 4. Enable the student to understand and use the English language					Course Objectives
9. Teaching and Learning Strategies					
1. Understand the basics of the English language and enable students to understand and use grammar correctly in written and spoken contexts. 2. Develop listening and speaking skills and provide students with the ability to understand and speak the English language in an understandable way. 3. Develop language and communication skills to know how to use the learned vocabulary in different contexts correctly.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week



Direct Questions	Presentation and Explanation	Language learning basics\ Language skills	Cognitive	1	The first
Direct Questions	Presentation and Explanation	Practicing conversation\ oral self-introductions	Cognitive	1	Second
Direct Questions	Presentation and Explanation	Parts of speech\ Presenting personal information	Cognitive	1	Third
Direct Questions	Presentation and Explanation	Forms of verb to be\ Talking about family	Cognitive	1	Fourth
Daily Exam	Presentation and Explanation	Pronouns\ Possessive adjectives\ Spelling	Cognitive	1	V
Direct Questions	Presentation and Explanation	Pronunciation\ Types of -s\ possessive Adjectives	Cognitive	1	Sixth
Direct Questions	Presentation and Explanation	Opposite adjectives\ Family relations\ plurals	Cognitive	1	Seventh
Direct Questions	Presentation and Explanation	Everyday conversations\ Outdoor jobs	Cognitive	1	Eighth
Direct Questions	Presentation and Explanation	Occupations description	Cognitive	1	Ninth
Daily Exam	Presentation and Explanation	Declaratives and questions\ Negation with not	Cognitive	1	X
Direct Questions	PowerPoint + Videos	Types of Verbs\ Helping verbs\ Auxiliaries	Cognitive	1	Eleventh
Written exam	Written exam	Mid-term examination	Cognitive	1	Twelfth
Direct Questions	Presentation and Explanation	Forms of verb to have\ expressing possessions	Cognitive	1	Thirteenth
Direct Questions	Presentation and Explanation	Practice reading\ Forms of verb to do	Cognitive	1	Fourteenth
Daily Exam	Presentation and Explanation	Practicing listening\ Conjugation of verbs	Cognitive	1	Fifteenth
Direct Questions	Presentation and Explanation	Telling the time\ Advanced reading of analogue clocks	Cognitive	1	Sixteenth
		Mid-year vacation	Cognitive	1	Seventeenth
Direct Questions	Presentation and Explanation	Getting to know others\ Simple present	Cognitive	1	Eighteenth
Direct Questions	Presentation and Explanation	Wh-questions\ Talking about you	Cognitive	1	Nineteenth
Direct Questions	Presentation and Explanation	Getting information\ Vocabularies and usage	Cognitive	1	Twenty
Direct Questions	Presentation and Explanation	Social expressions\ Communication	Cognitive	1	Twenty first
Direct Questions	Presentation and Explanation	Present continuous\ exercises\ Using dictionaries	Cognitive	1	Twenty two

Direct Questions	Presentation and Explanation	The way we live\ Have and have got	Cognitive	1	Twenty Three
Written exam	Written exam	Mid-term examination	Cognitive	1	Twenty fourth
Direct Questions	Presentation and Explanation	Present perfect\ Collocations	Cognitive	1	Twenty Fifth
Direct Questions	Semester Exam	Present perfect continuous\ Reading and speaking	Cognitive	1	Twenty-sixth
Direct Questions	Presentation and Explanation	Describing one's life\ Talking about yourself and others	Cognitive	1	Twenty Seventh
Direct Questions	Presentation and Explanation	Simple past\ Past continuous	Cognitive	1	Eighteenth
Direct Questions	Presentation and Explanation	Yes\No questions\ Making conversation	Cognitive	1	Nineteenth
Direct Questions	Presentation and Explanation	Reexplanations of previous subjects	Cognitive	1	Xxx

11. Course Evaluation

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

Final exam score (50) for theoretical exam

The total becomes (100) marks..

12. Learning and Teaching Resources

	Required textbooks (methodology if available)
Soars, J. and Soars, L. (2006) <i>New Headway Plus Pre-Intermediate: Student's Book</i> . Oxford, Oxford University Press.	
	Primary References (Sources)
Soars, J. and Soars, L. (2006) <i>New Headway Plus Pre-Intermediate: Student's Book</i> . Oxford, Oxford University Press.	
Headway Series	Recommended Books and References (Scientific Journals, Reports)
Headway website	References, Websites

Course Description Form

1- Course Name	Computer/Phase II
2.Course Code	HAPST26F213
3. Semester/Year	2025-2026
4, Date of preparation of this description	20/9/2025
5. Available forms of attendance	Weekly attendance (2) hours
6- Number of study hours (total) number of units (total)	Number of Hours (60) Hours, Number of Units (2) per Week in (15) Week for Each Semester
7. Name of the course administrator	Assoc. Prof. Dr. Loure Bassem Al-Saour
Email:	lora.basim@uohamdaniya.edu.iq
8. Course Objectives	Course Objectives
<p>1. This course aims to teach and familiarize students with the concept of computers, its components, parts, technologies, classifications, and everything related to the subject.</p> <p>2. The course also aims to provide students with knowledge of Microsoft Office applications and how to use them effectively.</p> <p>3. Applying them in a practical way in computer laboratories in addition to explaining them theoretically.</p> <p>4. Urging students to learn to use computers correctly and in a way that benefits them scientifically.</p> <p>5- Introducing students to the most important and latest developments in technology.</p>	

9. Teaching and Learning Strategies



1. Theoretical lectures: (lecture, discussion, brainstorming) and with the help of the following means (illustrations and data shows).
2. Practical lectures on the computer subject for the second stage. (Interactive Method, Training and Applied Method)

A- Cognitive Goals

1. Identify the most important computer applications, types of computers, and other office programs.
2. Learn how to work on applied programs.

b . Skill objectives of the course.

- 1 – Students acquire the requirements of the computer course.
- 2 – Students acquire theoretical knowledge of modern computer terminology.
- 3 – Students acquire the ability to give lectures and discussions.

Teaching and Learning Methods

- 1- – Discussion strategy
- 2- Familiarize the student with the most important applied and current programs at the present time and know how to work and implement applied programs

Evaluation Methods

1. Practical and theoretical exams daily and semester
2. Extra-curricular Reports and Activities

C. Emotional and Values Goals

1. Identify the most important applied and computer programs and the advantages of types of computers and applied programs

Teaching and Learning Methods

- 1- Modern Methods of Education
- 2- Lecture
- 3- Questions and discussion.

Evaluation Methods

1. Daily and quarterly theoretical exams.
2. Extra-curricular activities for students.

3. Daily assignments assigned to students by the instructor

Transferable general and qualifying skills (other skills related to employability and personal development).

1- Providing students with the main concepts of applied programs.

2- Identify everything that is modern in the topics of computer skills.

1. Course Structure (Second Phase / First Semester of the Academic Year 2024-2025)

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Discussions	Data Show Attendance Lecture	Introductory Lecture and Overview of Computer History	Knowledge and Understanding	2	١
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Computer Generations + Computer Features	Knowledge and Understanding	2	٢
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Computer types, sizes and uses	Knowledge and Understanding	2	٣
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Computer Main Parts and Hardware	Knowledge and Understanding	2	٤
Daily Exam)' (Daily Exam (1)	Daily Exam (1)	Daily Exam (1)	2	٥
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Memory Types Cache + memory Input Units Output Modules	Knowledge and Understanding	2	٦
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Computer Data Representation + Systems Software + Operating Systems	Knowledge and Understanding	2	٧
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Application Software + Computer Usage Laws	Knowledge and Understanding	2	٨

+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Computer Viruses	Knowledge and Understandin g	2	٩
Monthly exam	Monthly exam	Monthly exam	Monthly exam	2	١٠
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Introduction to Windows10 (Operating Steps+Desktop+Icons)	Knowledge and Understandin g	2	١١
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Lecture Continuation (Previous + Taskbar + Start Menu	Knowledge and Understandin g	2	١٢
/ Day Exam ٢ Practical	Day Exam 2 / Practical	Day Exam 2 / Practical	Day Exam 2 / Practical	2	١٣
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Manage files, folders, and disks (Files+)	Knowledge and Understandin g	2	١٤
Lecture Attendance and Presentation on Data Show + Computer Lab	Lecture Attendance and Presentation on Data Show + Computer Lab	Paint + Interruption Theme	Knowledge and Understandin g	2	١٥

Course Structure
(Second Stage / Second Semester of the Academic Year2024-2025)

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Discussions	Data Show Attendance Lecture	Introduction to Microsoft Application	Knowledge and Understandin g	2	١
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Microsoft Word (How to Save Documents and Write Texts)	Knowledge and Understandin g	2	٢
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Microsoft Word (شريط home + Insert)	Knowledge and Understandin g	2	٣

/ Daily Exam)\ (Practical	Daily Exam (1) / Practical	Daily Exam (1) / Practical	Daily Exam (1) / Practical	2	٤
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Introduction to Computer Networks + Network Classifications, Benefits and Risks	Knowledge and Understanding	2	٥
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Internet (its concept + date of origin + its features + requirements)	Knowledge and Understanding	2	٦
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Internet Connectivity Technologies	Knowledge and Understanding	2	٧
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Topic Explanation (Internet Service Providers + Internet Websites + Internet Browsers)	Knowledge and Understanding	2	٨
Daily Exam)\ (Daily Exam (2)	Daily Exam (2)	Daily Exam (2)	2	٩
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Introduction to Microsoft Excel Basics of Excel Worksheets	Knowledge and Understanding	2	١٠
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Learn the instructions to insert, delete, rename and hide all (cells + columns + rows + worksheets in Excel	Knowledge and Understanding	2	١١
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Learn to hide rows, columns, and cells + Learn to filter and sort in Excel	Knowledge and Understanding	2	١٢
Exam (Monthly)	Exam (Monthly)	Exam (Monthly)	Exam (Monthly)	2	١٣
+ Discussions Asking Questions	Lecture Attendance and Presentation on Data Show + Computer Lab	Mathematical formulas and computational factors	Knowledge and Understanding	2	١٤
Lecture Attendance and Presentation on Data Show + Computer Lab	Lecture Attendance and Presentation on Data Show + Computer Lab	Explain how to set up charts in an Excel table	Knowledge and Understanding	2	١٥
٥					

10. Course Evaluation

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

Final exam score (50) for theoretical exam

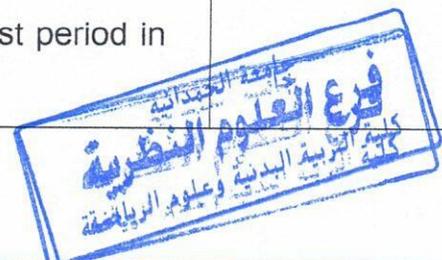
The total becomes (100) marks.

11. Learning and Teaching Resources

Book (<u>Fundamentals of Computer</u>) / Author of the book Dr. Qais Al-Hadi Babakr Al-Hadi Assistant Professor at the University of Gezira - Department of Computer Science	1 Required Textbooks
	2 Main References (Sources)
Scientific journals, periodicals and research in the discipline	Recommended books and references (scientific journals, reports,....)
Internet sites (Google and the Internet) and means of .communication in the specialty	b. Electronic references, websites ...

Course Description Form

1- Course Name	
The crimes of the Baath of Iraq	
2- Course Code	
HAPST26F210	
3- Semester/Year	
annual	
4- Date of preparation of this description	
21/9/2025	
5- Available Forms of Attendance	
Weekly Attendance	
6- Number of Hours (Total) / Number of Credits (Total)	
30 Hour/Two Units	
7- Course administrator name (if more than one name mentioned)	
Name: Eng. Nada Khairuddin Saeed Email: - nada.kh.saad@uohamdaniva.edu.iq	
8- Course Objectives	
Introduce students to the crimes of the Baath regime in Iraq, such as mass graves in Iraq before 2003. Provide an opportunity to understand the details of one of the most important dark periods in Iraq's modern history	Course Objectives
9- Teaching and Learning Strategies	
1. Understand the nature of the ruling regime during the period of the Baath Party's rule in Iraq. 2. Introducing students to the enormity of the crimes of the Baath Party in Iraq. 3. Developing students' knowledge about the darkest period in Iraq's contemporary history.	Strategy



B. Skill Objectives of the Course

- The skill objectives of the Baath regime crimes course in Iraq in the second phase may include:
 - Analysis Skill:
 - Analysis of important facts in Iraq's political history.
 - The ability of students to understand the differences between a dictatorial system and a democratic system.
- Reading Skill:
- Understand the legal texts on human rights in dictatorial states.

10- Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Direct Questions	Lecture, Discussion and Dialogue	The concept of crimes and their divisions, and the definition of crime in language and idiom	Theoretical Knowledge	1	١
Direct Questions	Lecture, Discussion and Dialogue	Crimes and Crimes Sections of the Baath Regime according to the Documentation of the Law of the Iraqi Supreme Criminal Court in 2005	Theoretical Knowledge	1	٢
Direct Questions	Lecture, Discussion and Dialogue	Types of International Crimes	Theoretical Knowledge	1	٣

Direct Questions	Lecture, Discussion and Dialogue	Decisions issued by the Supreme Criminal Court, and the most prominent cases heard by the court: the crime of the Dujail massacre and the crime of the bombing of Halabja	Theoretical Knowledge	1	٤
Direct Questions	Lecture, Discussion and Dialogue	The crime of Anfal operations and the crime of executing a number of Iraqi merchants	Theoretical Knowledge	1	٥
Direct Questions	Lecture, Discussion and Dialogue	The crime of suppressing the popular uprising, the crime of the Friday prayer events, the liquidation of religious and secular parties, and the crime of displacing the Feyli Kurds	Theoretical Knowledge	1	٦
Direct Questions	Lecture, Discussion and Dialogue	Levels of protection of the legal interests of the community	Theoretical Knowledge	1	٧
Direct Questions	Lecture, Discussion and Dialogue	Psychological Crimes and Their Mechanisms	Theoretical Knowledge	1	٨

Direct Questions	Lecture, Discussion and Dialogue	Effects of Psychological Crimes	Theoretical Knowledge	1	٩
Direct Questions	Lecture, Discussion and Dialogue	Social crimes and the militarization of society	Theoretical Knowledge	1	١٠
Direct Questions	Lecture, Discussion and Dialogue	The Baathist regime's position on religion	Theoretical Knowledge	1	١١
Direct Questions	Lecture, Discussion and Dialogue	Continuation of the discussion on the Baathist regime's position on religion and the results of the popular uprising	Theoretical Knowledge	1	١٢
Direct Questions	Lecture, Discussion and Dialogue	Violations of Iraqi laws and forms of human rights violations and crimes of the authority	Theoretical Knowledge	1	١٣
Direct Questions	Lecture, Discussion and Dialogue	A review of some of the crimes of the Baath Party against the Iraqi people And talking about some of the decisions of the political and military violations of the Baath regime	Theoretical Knowledge	1	١٤

		Monthly exam	Theoretical Knowledge	1	١٥
Direct Questions	Lecture, Discussion and Dialogue	Places of Prisons and Detention of the Baath Regime	Theoretical Knowledge	1	١٦
Direct Questions	Lecture, Discussion and Dialogue	The Environmental Crimes of the Baath Regime in Iraq: War and Radioactive Pollution	Theoretical Knowledge	1	١٧
Direct Questions	Lecture, Discussion and Dialogue	Use of internationally prohibited weapons, such as chemical weapons, and their effects in some areas	Theoretical Knowledge	1	١٨
Direct Questions	Lecture, Discussion and Dialogue	Radioactive Material Contamination	Theoretical Knowledge	1	١٩
Direct Questions	Lecture, Discussion and Dialogue	Destruction of Cities and Villages (Scorched-Earth Policy)	Theoretical Knowledge	1	٢٠
Direct Questions	Lecture, Discussion and Dialogue	Draining the marshes	Theoretical Knowledge	1	٢١
Direct Questions	Lecture, Discussion and Dialogue	Dredging palm groves, trees and crops	Theoretical Knowledge	1	٢٢

Direct Questions	Lecture, Discussion and Dialogue	Mass Grave Crimes	Theoretical Knowledge	1	٢٣
Direct Questions	Lecture, Discussion and Dialogue	Events of the genocide graves committed by the Baathist regime in Iraq	Theoretical Knowledge	1	٢٤
Direct Questions	Lecture, Discussion and Dialogue	Events from 1979 to 2003 and their relationship to mass graves	Theoretical Knowledge	1	٢٥
Direct Questions	Lecture, Discussion and Dialogue	Temporal Classification of Mass Grave Crimes in Iraq for the Period 1963-2003	Theoretical Knowledge	1	٢٦
Direct Questions	Lecture, Discussion and Dialogue	Genocide graves related to the Iran-Iraq War	Theoretical Knowledge	1	٢٧
Direct Questions	Lecture, Discussion and Dialogue	Kurdish Genocide Cemeteries and Genocide Cemeteries of Anfal Massacre Victims	Theoretical Knowledge	1	٢٨
Direct Questions	Lecture, Discussion and Dialogue	Genocide graves of victims of the 1991 popular uprising	Theoretical Knowledge	1	٢٩
		Monthly exam	Theoretical Knowledge	1	٣٠

11- Course Evaluation

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

Final exam score (50) for theoretical exam

The total becomes (100) marks.

12- Learning and Teaching Resources

Ministerial Platform "Crimes of the Baath Regime in Iraq"

Required textbooks (methodology if available)

Main References (Sources)

The coup d'état of July 17, 1968 – 2003, the suspicious beginning and the tragic end of Seif al-Din al-Douri.

The Epistemological Foundation for the Study of the Crimes of the Baath Party in Iraq by Qais Nasser and Abdulhadi Ma'touq Al-Hatem.

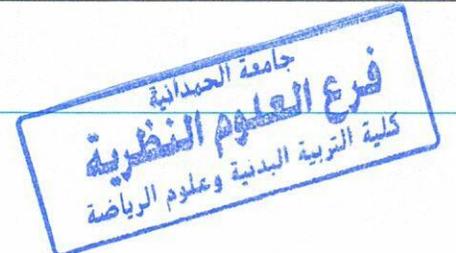
Recommended books and references (scientific journals, reports...)

Supreme National Accountability and Justice Commission (SACRA) website

References, Websites

Course Description Form

1. Course Name:	
General Arabic	
2. Course Code	
HAPST26F211	
3. Semester/Year:	
2025-2026 Phase II	
4. Date of preparation of this description	
19/9/2025	
5. Available Attendance Forms:	
Face-to-face education	
6. Number of Academic Hours (Total) / Number of Units (Total)	
Number of Hours (1) Hours, Number of Units (2)	
7. Name of the course administrator (if more than one name mentions)	
Name: Eng. Aya Nofal Dahham Email: Aya.n.d.1994@uohamdaniya.edu.iq	
8. Course Objectives	
1. Understand the basics of Arabic grammar: Students must understand grammar and use them in written and spoken contexts. 2. Develop syntax and grammatical analysis skills: Students should be able to understand, in simple and effective ways, the syntactic and semantic basis of grammatical chapters. 3. Developing the skills of proper expression of ideas, visions and feelings in the linguistic and literary fields.	Course Objectives
9. Teaching and Learning Strategies	
Discussion, dialogue, lecture, and applied analysis of grammatical structures. Conduct a test in the classroom, read the students' answers to their ears, and discuss linguistic and expressive errors with them.	Strategy



10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Feedback by asking direct questions	Lecture & Discussion	General reviews in grammar	Theoretical Knowledge and Applied Analysis	1	First
Feedback by asking direct questions	Lecture, Discussion	Nominal Sentence	Theoretical Knowledge and Applied Analysis	1	Second
Feedback via direct questions	Lecture & Discussion, Brainstorming Techniques	He and her sisters	Theoretical Knowledge and Applied Analysis	1	Third
Feedback via direct questions	Lecture & Discussion	N and her sisters	Theoretical Knowledge and Applied Analysis	1	Fourth
Feedback via direct questions	Lecture, Discussion and Brainstorming Techniques	Alliteration	Theoretical Knowledge and Applied Analysis	1	V
Feedback via direct questions	Lecture and Discussion, Methods of Scientific Skepticism	simile	Theoretical Knowledge and Applied Analysis	1	Sixth
Feedback via direct questions	Lecture, Discussion and Brainstorming Techniques	Actual sentence	Theoretical Knowledge and Applied Analysis	1	Seventh
Feedback via direct questions	Lecture, Discussion and Brainstorming Techniques	Types of verbs	Theoretical Knowledge and Applied Analysis	1	Eighth
Feedback via direct questions	Lecture and Discussion Brainstorming Methods	The poem of the rain song	Theoretical Knowledge and Applied Analysis	1	Ninth
Extra-curricular Activities		Monthly exam	Theoretical Knowledge and Applied Analysis	1	X

Feedback via direct questions	Lecture, Discussion and Dialogue	Actor and Deputy Actor	Theoretical Knowledge and Applied Analysis	1	Eleventh
Feedback via direct questions	Lecture and Discussion Brainstorming Methods	Effect	Theoretical Knowledge and Applied Analysis	1	Twelfth
Feedback via direct questions	Lecture & Discussion Collaborative Learning	Ibn Zaydun's poem	Theoretical Knowledge and Applied Analysis	2	Thirteenth
Feedback via direct questions	Lecture & Discussion	Subordinates (adjectives)	Theoretical Knowledge and Applied Analysis	2	Fourteenth
Feedback via direct questions	Lecture & Discussion	Subordinates (Allowance)	Theoretical Knowledge and Applied Analysis	1	Fifteenth
Feedback via direct questions	Lecture, Discussion and Dialogue	Subordinates (affection)	Theoretical Knowledge and Applied Analysis	1	Sixteenth week
Feedback via direct questions	Lecture, Discussion and Dialogue	Exclamation	Theoretical Knowledge and Applied Analysis	1	Week Seventeen
Feedback via direct questions		Monthly exam	Theoretical Knowledge and Applied Analysis	1	Week Eighteenth
Feedback via direct questions	Lecture, Discussion and Dialogue	Ibn al-Rumi's poem	Theoretical Knowledge and Applied Analysis	1	Week Nineteen
Feedback via direct questions	Lecture, Discussion and Dialogue	Spelling (Language Errors) ¹	Theoretical Knowledge and Applied Analysis	1	Week ٢٠
Feedback via direct questions	Lecture, Discussion and Dialogue	Dictation (Brother T Linguistics) ²	Theoretical Knowledge and Applied Analysis	1	Week ٢١
Feedback via direct questions		Monthly exam	Theoretical Knowledge and Applied Analysis	1	Week ٢٢
Feedback via direct questions	Discussion and Dialogue	The Five Names	Theoretical Knowledge and Applied Analysis	1	Week Twenty Three
Feedback via direct questions	Discussion and Dialogue	The Five Verbs	Theoretical Knowledge and Applied Analysis	1	Week Twenty Four
Feedback via direct questions	Discussion and Dialogue	Emphasis	Theoretical Knowledge and Applied Analysis	1	Week Twenty Five

Feedback via direct questions	Discussion and Dialogue	Surah Al-Kahf	Theoretical Knowledge and Applied Analysis	1	Week Twenty Six
Feedback via direct questions	Discussion and Dialogue	Interpretation of Surah Al-Kahf	Theoretical Knowledge and Applied Analysis	1	Week Twenty Seven
Feedback via direct questions		Monthly exam	Theoretical Knowledge and Applied Analysis	1	Week Twenty Eight
Feedback via direct questions	Discussion and Dialogue	Allowance	Theoretical Knowledge and Applied Analysis	1	Week Twenty Nine
By evaluating a practical session		Comprehensive exam		1	Week ٣٠

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports.... etc

12. Learning and Teaching Resources

No	Required textbooks (methodology if available)
Explanation of Ibn Aqeel on the Millennium of Ibn Malik	Primary References (Sources)
Abbas Hassan Grammar The Meanings of Grammar Dr. Fadel Al-Samarrai	Recommended Books and References (Scientific Journals, Reports)
Al-Aloka website, Wadud Library, Wadud Library, Archive Library, Al-Noor Library	References, Websites

Course Description Form

1. Course Name

Teaching Methods / Third Stage

3. Course Code

HAPSG26F311

3. Semester/Year

2025-2026

4. Date of preparation of this description

22/9/2025

5. Available forms of attendance

Weekly attendance (4) hours

6- Number of study hours (total) number of units (total)

Number of Hours (120) Hours, Number of Units (6)

7. Name of the course administrator

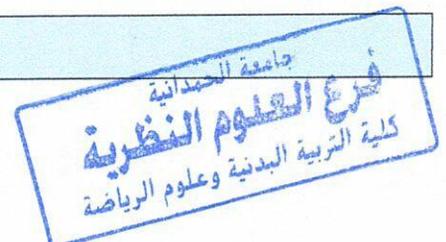
Email: Prof. Dr. Ahlam Dara Aziz ---Eng. Inas Enad Ahmed Email:
dr.ahlamdara@uohamdaniya.edu.iq

8. Course Objectives

- Providing students with modern knowledge in the concepts of teaching methods.
- Teach students modern methods in teaching methods and how to apply them.
- Providing students with the skills of writing a daily plan .
- Developing students' ability to apply the physical education lesson.
- Developing students' ability to write skill exercises and illustrate them by drawing formations.
- Apply established methods in practice.

**Course
Objectives**

9. Teaching and Learning Strategies



1- Theoretical lectures: (lecture, discussion, cooperative learning, brainstorming) and using the following means (educational aids and a data projector).

2- Practical lectures (commanding, training and reciprocal method)

10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	t
Oral Questions + Theoretical Exams	Explanation and Explanation	General Objectives of Physical Education	Enabling students to gain knowledge	4 hours	The first	1
Oral Questions + Theoretical Exams	Explain and clarify	Objectives and Requirements of the Physical Education Lesson	Enabling students to gain knowledge	4 hours	Second	2
Oral Questions + Theoretical Exams	Explanation and Explanation	Behavioral Goal and Formulation Efficiency	Enabling students to gain knowledge	4 hours	Third	3
Oral Questions + Theoretical Exams	Explanation and Application	The science and art of teaching and its most important principles and elements	Learn about the art of teaching	4 hours	Fourth	4
Oral Questions + Theoretical Exams	Explanation and Application	Physical Education Lesson for Middle and Middle School	Enabling students to gain knowledge	4 hours	V	5
Oral Questions + Theoretical Exams	Collaborative Learning Strategy	Types of Teaching Plans (Prepared and taught)	- Cognitive goals	4 hours	Sixth	6
Oral Questions + Theoretical Exams	Monitor	Physical Education Program	- Cognitive goals	4 hours	Seventh	7
Oral Questions + Theoretical Exams	Explanations / Teaching Aids	Special Methods in Teaching Motor Skills	- Cognitive goals	4 hours	Eighth	8

Oral Questions + Theoretical Exams	Explained with practicality	The partial method, its objectives and advantages	Students gain the ability to differentiate between the two methods	4 hours	Ninth	9
Oral Questions + Theoretical Exams	Explained with practicality	The Overall Method, its Objectives and Advantages	Students gain the ability to distinguish between the two methods	4 hours	X	10
Oral Questions + Theoretical Exams	Explained with practicality	The mixed method has its goals and advantages	How to apply the mixed method	4 hours	Eleventh	11
Oral Questions + Theoretical Exams	Explained with practicality	Devices and Tools in the Physical Education Lesson	How to Use Devices and Tools in a Lesson	4 hours	Twelfth	12
Oral Questions + Theoretical Exams	Explained with practicality	Alternative Methods for Taking Physical Education Classes	Types of Alternative Routes	4 hours	Thirteenth	13
Oral Questions + Theoretical Exams	Explanation and Explanation	Physical Education Lessons Management	How to Manage a Physical Education Lesson	4 hours	Fourteenth	14
Oral Questions + Theoretical Exams		First Semester Exams		4 hours	Fifteenth	15
Oral Questions + Theoretical Exams	Explanation and Explanation / Data Show Device	Teaching Process Analysis	How to Process Teaching Process Analysis	4 hours	Sixteenth	16
Oral Questions + Theoretical Exams	Explanation /Practical Application	Modern Teaching Methods (Institutes)	Enabling students to gain knowledge	4 hours	Seventeenth	17

Oral Questions + Theoretical Exams	Explanation /Practical Application	Command style	How to tolerate the command style	4 hours	Eighteenth	18
Oral Questions + Theoretical Exams	Explanation /Practical Application	Training Style	How to tolerate the training style	4 hours	Nineteenth	19
Oral Questions + Theoretical Exams	Explanation /Practical Application	Reciprocal Method	How to tolerate the reciprocal method	4 hours	Twenty	20
Oral Questions + Theoretical Exams	Explanation /Practical Application	Examination Method	How to tolerate the scan method	4 hours	Twenty first	21
Oral Questions + Theoretical Exams	Explanation /Practical Application	Embedding Method	How to tolerate the embedding method	4 hours	Twenty two	22
Oral Questions + Theoretical Exams	Explanation /Practical Application	Feedback	What is feedback?	4 hours	Twenty Three	23
Oral Questions + Theoretical Exams	Explanation /Practical Application	Types of feedback and their uses	Enable students to be able to distinguish between types of feedback	4 hours	Twenty fourth	24
Oral Questions + Theoretical Exams	Explanation /Practical Application	Educational Technology (Educational Messages)	How technology is used in education	4 hours	Twenty Fifth	25
Oral Questions + Theoretical Exams	Explanation /Practical Application	Analysis of physical education lessons	How to Analyze Lessons	4 hours	Twenty-sixth	26
Oral Questions +	Explanation /Practical Application	Evaluation in the Physical Education Lesson	What is a calendar?	4 hours	Twenty Seventh	27

Theoretical Exams						
Oral Questions + Theoretical Exams	Explanation /Practical Application	Types and uses of the calendar	Learn about calendar types	4 hours	Twenty Eight	28
Oral Questions + Theoretical Exams		Second Semester Exams		4 hours	Twenty Ninth	29
Theoretical + Practical Exam		Second Semester Exams		4 hours	Xxx	30

11. Evaluation of the Course

The grade of the first semester is (25) marks, the theoretical exam is (10) marks, and the practical exam is (15) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (10) marks, and the practical exam is (15) marks, including attendance and activity.

The grade of the final exam is (50) marks, the practical exam is (30) and the theoretical exam score is (20).

The total becomes (100) marks.

12. Learning and Teaching Resources

	1 Required Textbooks
Physical Education Teaching Methods Prepared by Prof. Dr. Waleed and Saadallah Ali in 2011	2 Main References (Sources)
	Recommended books and references (scientific journals, reports, etc.)
	b. Electronic references, websites ...

Course Description Form

1.	Course Name:	Sports Injury Rehabilitation / Phase III	
2.	:Course Code	HAPST 25F312	
3.	:Chapter/Year	2025-2026	
4.	:Date of preparation of this description	1 / 9 / 2025	
5.	Available Attendance Formats:	Face-to-face education	
6.	Number of Hours (Total) / Number of Credits (Total)	2 per week / 4 units	
7.	Course administrator name (if more than one name mentioned)	Name: Assoc. Prof. Dr. Iftikhar Matar Baqer eftekharmutar@uohamdaniya.edu.i	
8.	Course Objectives	<ol style="list-style-type: none"> 1. Providing students with modern knowledge in the concepts of sports injury rehabilitation with the latest medical concepts 2. Teaching students modern methods in knowing the latest treatments for sports injuries 3. Providing students with modern concepts on the use of therapeutic drugs. 4. Developing the student's knowledge of the latest developments in medical concepts. 5. Developing the student's mind and familiarity with human medicine to know all the new events of the therapeutic sports reality. 6. Identify the possibility of the student learning the basic medical concepts that serve him in the field of sports. 	Course Objectives
9.	Teaching and Learning Strategies	1. Theoretical lectures for the third stage for physical education and sport science students.	Strategy



2- Educational films, illustrations and live presentation by the teacher.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Oral test	PowerPoint + Videos	Vocabulary	Bachelor of Physical Education and Sport Sciences	2 hours	1
Daily Exam	PowerPoint + Videos	Types of food and athlete nutrition	Bachelor of Physical Education and Sport Sciences	2 hours	2
Daily Exam	PowerPoint + Videos	Energy Systems and How to Use Them	Bachelor of Physical Education and Sport Sciences	2 hours	3
Daily Exam	PowerPoint + Videos	Weight	Bachelor of Physical Education and Sport Sciences	2 hours	4
Daily Exam	PowerPoint + Videos	Scientific Weight Loss Rules	Bachelor of Physical Education and Sport Sciences	2 hours	5
Daily Exam	PowerPoint + Videos	Steroids	Bachelor of Physical Education and Sport Sciences	2 hours	6
Daily Exam	PowerPoint + Videos	Sports injuries	Bachelor of Physical Education and Sport Sciences	2 hours	7
Daily Exam	PowerPoint + Videos	First Aid	Bachelor of Physical Education and Sport Sciences	2 hours	8

Daily Exam	PowerPoint + Videos	Benefits and Rules of First Aid	Bachelor of Physical Education and Sport Sciences	2 hours	9
Daily Exam	PowerPoint + Videos	Aid in life-threatening cases	Bachelor of Physical Education and Sport Sciences	2 hours	10
Daily Exam	PowerPoint + Videos	Skin injuries	Bachelor of Physical Education and Sport Sciences	2 hours	11
Daily Exam	PowerPoint + Videos	Soft tissue injuries	Bachelor of Physical Education and Sport Sciences	2 hours	12
Written Exam	Semester Exam	First Semester Exam	Bachelor of Physical Education and Sport Sciences	2 hours	13
Daily Exam	PowerPoint + Videos	Joint Injuries	Bachelor of Physical Education and Sport Sciences	2 hours	14
Daily Exam	PowerPoint + Videos	Nerve injuries	Bachelor of Physical Education and Sport Sciences	2 hours	15
Daily Exam	PowerPoint + Videos	Treatment and rehabilitation of all injuries	Bachelor of Physical Education and Sport Sciences	2 hours	16
					Mid-year vacation
Daily Exam	PowerPoint + Videos	Injury to the meniscus	Bachelor of Physical Education and Sport Sciences	2 hours	17

Daily Exam	PowerPoint + Videos	Treatment of meniscus injury	Bachelor of Physical Education and Sport Sciences	2 hours	18
Daily Exam	PowerPoint + Videos	Concussion injury	Bachelor of Physical Education and Sport Sciences	2 hours	19
Sumner	Sumner	Sumner	Bachelor of Physical Education and Sport Sciences	2 hours	20
Daily Exam	PowerPoint + Videos	Skull fracture injury	Bachelor of Physical Education and Sport Sciences	2 hours	21
Daily Exam	PowerPoint + Videos	Treatment of Skull Fracture and Concussion	Bachelor of Physical Education and Sport Sciences	2 hours	22
Daily Exam	PowerPoint + Videos	Medical Rehabilitation	Bachelor of Physical Education and Sport Sciences	2 hours	23
Daily Exam	PowerPoint + Videos	Rehabilitation treatment for joint injuries	Bachelor of Physical Education and Sport Sciences	2 hours	24
Daily Exam	PowerPoint + Videos	Therapeutic Exercise Phases	Bachelor of Physical Education and Sport Sciences	2 hours	25
Daily Exam	PowerPoint + Videos	Structural Structure of Therapeutic Exercise	Bachelor of Physical Education and Sport Sciences	2 hours	26
Written Exam	Semester Exam	Second Semester Exam	Bachelor of Physical Education and Sport Sciences	2 hours	27

Daily Exam	PowerPoint + Videos	Hands-on Therapeutic Exercises	Bachelor of Physical Education and Sport Sciences	2 hours	28
Daily Exam	PowerPoint + Videos	Spinal Curvatures and its treatment	Bachelor of Physical Education and Sport Sciences	2 hours	29
Written Exam	Semester Exam	Comprehensive exam for all semesters	Bachelor of Physical Education and Sport Sciences	2 hours	30
Sumner	Sumner	Compile reports with seminar supplement	Bachelor of Physical Education and Sport Sciences	2 hours	31
Written Exam	Final Exam	final exam	Bachelor of Physical Education and Sport Sciences	2 hours	32

11. Course Evaluation

The grade of 100 is distributed according to the first semester exam with 25 grades of tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports.... etc. The second semester exam has 25 marks of the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports.... etc. and the final exam is 50 marks.

12. Learning and Teaching Resources

Sports Medicine / Dr. Ammar Abdel Rahma Kaba	Required textbooks (methodology if available)
Sports Medicine / Ibrahim Al-Basri Sports Massage and Playground Injury / Zainab Al-Alam	Primary References (Sources)
Scientific journals, periodicals and research in the discipline	Recommended Books and References (Scientific Journals, Reports)
Internet sites (Google and the Internet) and .means of communication in the specialty	References, Websites

Course Description Form

1. Course Name

Scientific Research / Phase III

2. Course Code

HAPST 26F309

3. Semester/Year

2025-2026

4. Date of preparation of this description

21/9/2025

5. Available forms of attendance

Weekly attendance (2) hours

6- Number of study hours (total) number of units (total)

Number of Hours (60) Hours, Number of Units (4)

7. Name of the course administrator

Name: Prof. Dr. Amal Nouri Boutros Email: amal_bt@uohamdaniya.edu.iq

8. Course Objectives

- Providing students with modern knowledge in the concepts of scientific research
- Teaching Students How to Write a Graduation Dissertation
- Providing students with the ability to research and solve problems
- Developing the qualities of a good researcher among students
- Developing the capacity for inquiry, research, and creativity
- Identify all the requirements of the scientific research course

Course Objectives

9. Teaching and Learning Strategies

1- Theoretical lectures: (lecture, discussion, cooperative learning, brainstorming) and using the following means (educational aids and a data projector).



2- Practical lectures (commanding, training and reciprocal method)

10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	t
Direct Questions	Theoretical explanation	Basic Concepts of Scientific Luck and Research Types	Understanding and knowing scientific birthing in general and the types of peat	2	1	1
Oral exam	Theoretical explanation	Concepts of Scientific Research and Qualities of the Scientific Researcher	Definition of Scientific Research and Qualities of the Scientific Researcher	2	2	2
Daily theoretical exam	Theoretical explanation	Criteria for Choosing a Research Problem and How to Write It	Understanding and knowing the criteria for choosing a research problem and how to write it	2	3	3
Daily theoretical exam	Theoretical explanation	Introduction and the importance of research Writing techniques	Introduction and the importance of research Writing techniques	2	4	4
Theoretical exam	Theoretical and practical explanation	Research Hypotheses and Methods of Formulation	Formulation of research hypotheses and methods of formulation	2	5	5
Theoretical exam	Theoretical explanation	Theoretical exam	Theoretical exam	2	6	6
Homework	Theoretical explanation	Research Objectives	Teaching Students Research Objectives	2	7	7
Theoretical exam	Theoretical explanation	Historical Method	Teaching Scientific Induction Methods (Historical Method)	2	8	8
Homework	Theoretical explanation	(The Method of Harassment)	Teaching Scientific Induction Methods (Methodology of Research)	2	9	9
Homework	Theoretical explanation	(Descriptive Method)	Teaching Scientific Induction Methods (Descriptive Method)	2	10	10
Theoretical exam	Theoretical explanation	Research Community and Sample Selection Methods	Teaching students the research community and sample selection methods	2	11	11
Theoretical exam	Theoretical explanation	Random and non-random samples	Teaching students random and non-random samples	2	12	12
Theoretical exam	Theoretical exam	Waiting test	Waiting test	2	13	13

Theoretical exam	Theoretical explanation	Scientific Research Tools Questionnaire	Teaching students scientific research tools Questionnaire	2	١٤	١٤
Theoretical exam	Theoretical explanation	Scientific Research Tools - Interview	Teaching students scientific research tools Interview	2	١٥	١٥
Theoretical exam	Theoretical explanation	Scientific Research Tools Note	Teaching students scientific research tools Note	2	١٦	١٦
Theoretical exam	Theoretical explanation	Search tab methods	Teaching students research tab methods	2	١٧	١٧
Theoretical exam	Theoretical explanation	Completed research	Presented a completed research	2	١٨	١٨
Homework	Theoretical explanation	Adjusting extraneous variables	Teaching students to control extraneous variables	2	١٩	١٩
Theoretical exam	Waiting test	Theoretical exam	Theoretical exam	2	٢٠	٢٠
Homework	Theoretical explanation	Each student practice writing a research title	Teach each student to choose the title of the research	2	٢١	٢١
examination	Theoretical explanation	General Notes for Writing the Research	Familiarity with General Notes Research Writing	2	٢٢	٢٢
Discussion Dialogue	Theoretical explanation	Theoretical and previous studies	Knowledge of Chapter Two Theoretical and Previous Studies	2	٢٣	٢٣
Homework	Theoretical explanation	Chapter Four: Presentation and Discussion of Research Results	Definition of Students Chapter Four Presentation and Discussion of Research Results	2	٢٤	٢٤
Homework	Theoretical explanation	Conclusions, Recommendations and Suggestions	Teaching Students Chapter Five Conclusions, Recommendations and Suggestions	2	٢٥	٢٥
Theoretical exam	Theoretical explanation	How to Write Scientific Sources and Citation	Teaching students how to write scientific sources and citations	2	٢٦	٢٦
Discussion Dialogue	Theoretical exam	Scientific plagiarism	Introduce students to plagiarism	2	٢٧	٢٧
Group discussion	Group discussion	Completed research	Presented a completed research	2	٢٨	٢٨
Homework	Theoretical exam	Catalogue and Research Summary	Teaching students how to write an index and a research summary	2	٢٩	٢٩
Practical exam	Practical exam	Each student is unique	Practical Application for Discussing Graduation Research	2	٣٠	٣٠

11. Evaluation of the Course

First semester grade (25)

Second Semester Grade (25)

Final Exam Score (50)

The total becomes (100) marks.

12. Learning and Teaching Resources

Fundamentals of Scientific Research / Prof. Abdel Rashid Abdel Aziz Hafez	1 Required Textbooks
<p>Haidar Abdul-Redha Al-Khafaji, Salman Aqab Al-Janabi: <u>Simplified Scientific Research</u>, Dar Al-Diya Press, Najaf , Iraq, 2018</p> <p>Rabhi Mustafa Alayan et al., <u>Methods of Scientific Research</u>, 1st Edition, Amman, Safaa Publishing House, 2008.</p> <p>Nouri Ibrahim Al-Shouk, Rafi Saleh Fathy, <u>Researchers' Guide to Writing Research in Physical Education</u>, University of Baghdad.</p>	2 Main References (Sources)
All newly written books in the field of scientific research	Recommended books and references (scientific journals, reports, etc.)
World Wide Web / Internet	b. References, websites

Course Description Form

1. Course Name

Training Physiology

2. Course Code

HAPST26F304

3. Semester/Year

Academic Year 2025/2025

4. Date of preparation of this description

21/9/2025

5. Available Forms of Attendance

Weekly attendance (2) hours

6. Number of Hours (Total) / Number of Credits (Total)

Number of Hours /2 _ Number of Units / 4

7. Course administrator name (if more than one name mentioned)

Name: M.M. Saif Saad Ezzat Email: Saifsaad0089@gmail.com

8. Course Objectives

- The student should be familiar with the body's organs
- The student should be familiar with the effect of sports on the body's systems
- The student should be familiar with the functions of all body systems

Course Objectives



Teaching and Learning Strategies

1. Theoretical lectures on the subject of sports training physiology for the third stage.
2. Educational films, illustrations and live presentation from the teacher

Strategy

10.Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Questions during the lecture	Theoretical explanation by the teacher	Philosophy and its importance in the field of sports	The student should learn what philosophy is and its importance in sports	2	1
Direct questions after each paragraph explained	Explanation and clarification by the teacher, then showing pictures of the cell and its membrane	Cell and its components	The student should know the cell and its parts	2	2
Daily exam of marks	Explanation with a mathematical example of each type of system	Energy and its systems	Identify Energy Systems and Their Methods of Operation	2	3
Questions during the lecture	Using a data device	Nervous system	The student should learn the components of the nervous system	2	4
The student should	Use a brain-shaped AI video	Brain	The student should know what parts of the brain are	2	5

explain on the video					
Questions during the lecture	Illustrations in the Binding	Peripheral and autonomic nervous system	Identify the parts of the peripheral and autonomic nervous system	2	6
After the explanation, ask a question on each picture	Theoretical explanation by the teacher and clarification of the types of muscles by means of magnifying images	Muscular system	The student should learn the types of muscles	2	7
Daily exam of marks	Explanation and clarification by the teacher	Fungal muscular system	Recognition of the canary muscular system	2	8
Questions during the lecture	Explanation with examples of mathematical movements	Mechanism of muscle contraction	The student should know what the mechanism of muscle contraction is	2	9
Direct Questions	Using a data device	Changes associated with contraction	The student learns what are the most important changes associated with contraction	2	10
Direct questions during the lecture	Theoretical explanation by the teacher	pooping	Identify the types of fatigue	2	11
Daily exam of marks	Illustration with an AI-generated video	Respiratory	The student should learn the parts of the respiratory system	2	12
The student explains what you	Theoretical explanation by the teacher	Mechanical Breathing	The student should know what the mechanics of breathing are.	2	13

have learned					
Direct questions during the lecture	Using a data device	Gas Exchange	Identify gas exchange	2	14
Questions during the lecture	Explanation by the teacher about the basic mechanisms that regulate breathing	Regulate breathing	The student learns to regulate breathing	2	15
The student explains what you have learned	Explanation with Examples	Pulmonary ventilation	The student should learn what pulmonary ventilation is	2	16
		First Semester Exam		2	17
Direct questions during the lecture	Explain in detail and illustrate each type of blood cell with pictures	Body fluids and blood	The student should know what the fluids and blood components are	2	18
Direct questions during the lecture	Using the Shapes of the Binding	Platelets	Platelet recognition	2	19
The student explains what you have learned	Explanation with Examples	Plasma	The student should learn what the blood functions are	2	20

Daily exam of 5 marks	Theoretical explanation by the teacher	Blood function	The student should know what the blood functions are	2	21
Direct questions during the lecture	Explanation with the data device	Acid-base balance	The student should know what the acid-base balance is	2	22
The student explains what he has learned	Use videos	Conduction device in the heart	The student should learn what the conduction device is in the heart	2	23
Direct questions during the lecture	Using shapes in a binding	Electrocardiogram	Understanding the ECG	2	24
Daily exam of 5 marks	Explanation with the teacher	Cardiac output	The student should learn how to extract the cardiac output	2	25
The student explains what he has learned	Explaining with the data device with examples	blood pressure	The student should know what blood pressure is	2	26
Direct questions during the lecture	Explanation with illustration in figures	Blood vessels	The student learns the parts of the blood vessels	2	27
Daily exam of 5 marks	Explanation and clarification about the types of glands and	Endocrine glands in the body	Identify the types of endocrine glands in the body	2	28

	their functions				
Direct questions during the lecture	Explanation and clarification by the teacher	Hormones	The student should learn the types of hormones	2	29
		Second Semester Exam		2	30

11. Course Evaluation

Distributing the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources

Vocabulary approved by the Ministry	Required textbooks (methodology if available)
Physiology Major at the Faculty of Physical Education at the University of Mosul	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Name	
Motor Learning / Stage III	
2. Course Code	
HAPST26F308	
3. Semester/Year	
2025-2026	
4. Date of preparation of this description	
1/9/2025	
5. Available Forms of Attendance	
Face-to-face education	
6. Number of Hours (Total) / Number of Credits (Total)	
2 per week (4) units	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Adnan Hadi Mousa Boulos Email: adnanhm1966@uohamdaniya.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none">• Understanding the dimensions of motor behavior.• Interpreting motor behavior as a result of previous experiences.• Predict future behavior based on understanding and analyzing automated behavior. <p>Through the objectives of motor learning, students will be able to invest</p>	Course Objectives



their knowledge of the laws of motor learning, which are

1. The Law of Readiness: The readiness of learners to perform a certain behavior or performance that is required to be learned
2. Training Law: i.e. regular practice that is built on scientific foundations
3. Law of Impact: Linking an athlete's behavior during learning to pleasant situations such as encouragement and compliments.

In addition to investing in the three learning conditions in order to achieve the goals.

The condition for motor learning is:
 First: Motivation
 Second: Practice
 Third: Maturity

9. Teaching and Learning Strategies

1. Theoretical lectures for the third stage for physical education and sport science students.
 2- Educational films, illustrations and live presentation by the teacher.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Oral test	Theoretical + PowerPoint	Learning, Teaching and Motor Learning	Bachelor of Physical Education and Sport Sciences	2 hours	1
Daily Exam	Theoretical + PowerPoint	Types of Learning, Importance and	Bachelor of Physical	2 hours	2

		Objectives of the Study of Motor Learning	Education and Sport Sciences		
Oral test	Theoretical + PowerPoint	Laws of motor learning, conditions of motor learning, motor performance and motor behavior The concept of motor learning	Bachelor of Physical Education and Sport Sciences	2 hours	3
Daily Exam	Theoretical + PowerPoint	The meaning of movement and its impact on human progress, factors that affect movement	Bachelor of Physical Education and Sport Sciences	2 hours	4
Daily Exam	Theoretical + PowerPoint	Principles and Primary Factors for Motor Learning	Bachelor of Physical Education and Sport Sciences	2 hours	5
Oral test	Theoretical + PowerPoint	Mental processes related to motor action (Attention, Focus, Reaction)	Bachelor of Physical Education and Sport Sciences	2 hours	6
Oral test	Theoretical + PowerPoint	Mental processes that relate to the underlying act (perception, creativity, thinking, perception)	Bachelor of Physical Education and Sport Sciences	2 hours	7
Daily Exam	Theoretical + PowerPoint	Harmonic abilities (motor bondability) + physical abilities (strength, speed, and longevity)	Bachelor of Physical Education and Sport Sciences	2 hours	8
Daily Exam	Theoretical + PowerPoint	Motor abilities (motor precision, flexibility, balance, technique)	Bachelor of Physical Education and Sport Sciences	2 hours	9
Daily Exam	Theoretical + PowerPoint	Motor Coordination (Duties and Duties of Motor Compatibility)	Bachelor of Physical Education and Sport Sciences	2 hours	10
Daily Exam	Theoretical + PowerPoint	The share of the senses in the news and the answer	Bachelor of Physical Education and Sport Sciences	2 hours	11
Daily Exam	Theoretical + PowerPoint	Memory and its types (short-term, short-term, long-term, motor)	Bachelor of Physical	2 hours	12

			Education and Sport Sciences		
Written Exam	Theoretical + PowerPoint	Information System (Kupernetics) + Stages of Information Handling in Decision Making	Bachelor of Physical Education and Sport Sciences	2 hours	13
Daily Exam	Theoretical + PowerPoint	Information System Components (Information) Compliance System / Comparison / Information Analysis / Behavior	Bachelor of Physical Education and Sport Sciences	2 hours	14
Daily Exam	Theoretical + PowerPoint	How does movement occur physiologically?	Bachelor of Physical Education and Sport Sciences	2 hours	15
Daily Exam	Theoretical + PowerPoint	Theoretical Exam for the First Semester	Bachelor of Physical Education and Sport Sciences	2 hours	16
					Mid-year vacation
Daily Exam	Theoretical + PowerPoint	Kinetic phenomena as an expression of motor harmony + movement forms (triangular movements)	Bachelor of Physical Education and Sport Sciences	2 hours	17
Daily Exam	Theoretical + PowerPoint	Binary Movements + Compound Movements	Bachelor of Physical Education and Sport Sciences	2 hours	18
Daily Exam	Theoretical + PowerPoint	Kinetic Weight	Bachelor of Physical Education and Sport Sciences	2 hours	19
Sumner	Sumner	Kinetic Transport and its Types, Command and Guiding Head Duty	Bachelor of Physical Education and Sport Sciences	2 hours	20
Daily Exam	Theoretical + PowerPoint	Flow of motion (field of motion, time of motion, dynamics of	Bachelor of Physical	2 hours	21

		movement, similarity of movement)	Education and Sport Sciences		
Daily Exam	Theoretical + PowerPoint	Motion Adjustment, Movement Force Movement Speed	Bachelor of Physical Education and Sport Sciences	2 hours	22
Daily Exam	Theoretical + PowerPoint	Motor Prediction and its Types (Self-Prediction N Expectation of Others' Movements, Strange Expectation)	Bachelor of Physical Education and Sport Sciences	2 hours	23
Daily Exam	Theoretical + PowerPoint	Stages of the motor learning path + the world's opinion (Pavlov) in these stages from a physiological point of view + the first stage (the development of raw compatibility)	Bachelor of Physical Education and Sport Sciences	2 hours	24
Daily Exam	Theoretical + PowerPoint	Phase II (Precise Compatibility)	Bachelor of Physical Education and Sport Sciences	2 hours	25
Daily Exam	Theoretical + PowerPoint	Third Stage (Mechanism)	Bachelor of Physical Education and Sport Sciences	2 hours	26
Written Exam	Theoretical + PowerPoint	Assessment of Mathematical Skills	Bachelor of Physical Education and Sport Sciences	2 hours	27
Daily Exam	Theoretical + PowerPoint	Laws of Growth and Manifestations of Growth	Bachelor of Physical Education and Sport Sciences	2 hours	28
Daily Exam	Theoretical + PowerPoint	How to calculate kinetic learning according to the theory of kinetic value	Bachelor of Physical Education and Sport Sciences	2 hours	29
Written Exam	Theoretical + PowerPoint	Overview	Bachelor of Physical Education and Sport Sciences	2 hours	30
Sumner	Sumner	duty	Bachelor of Physical	2 hours	31

			Education and Sport Sciences		
Written Exam	Final Exam	Second Semester Exam	Bachelor of Physical Education and Sport Sciences	2 hours	32

11.Course Evaluation

Distributing the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc., **according to the first semester exam 25 marks, the second semester exam 25 marks, and the final exam 50 marks.**

12.Learning and Teaching Resources

Motor Learning Manual: Prepared by Prof. Dr. Jassim Mohammed Nayef Al-Roumi	Required textbooks (methodology if available)
Book of Kinesiology: Dr. Wajba Mahjoub, 1989	Main References (Sources)
The Book of Kinetic Learning between Principle and Practice : Dr. Yarub Khayoun Scientific journals, periodicals and researches in the field	Recommended books and references (scientific journals, reports...)
Internet sites (Google and the Internet) and means of communication in the specialty.	Electronic References, Websites

Course Description Form

1. Course Name	
Sports Psychology/Stage IV	
2. Course Code	
HAPST26F403	
3. Semester/Year	
2025-2026	
4. Date of preparation of this description	
22/9/2025	
5. Available Forms of Attendance	
Weekly attendance (2) hours	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (60) Hours, Number of Units (4)	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Riad Akab Marei Email: riyadh.akab@uohamdaniya.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none">• Providing students with modern knowledge in the concepts of sports psychology.• Teaching students modern methods in teaching methods of sports psychology and how to apply them.	Course Objectives



- **Identify skills associated with effectiveness and how to employ them in sports psychology.**

9. Teaching and Learning Strategies

Lectures (lecture, discussion, collaborative learning, brainstorming) and with the help of the following means (educational films, illustrations, projector (data show), activities and tasks.

Strategy

10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	t
Theoretical exam	Theoretical explanation	Definitions of Psychology	What is Psychology	2 hours	The first	1
Theoretical exam	Theoretical explanation	Date of appearance	The Emergence of Sports Psychology	2 hours	Second	2
Theoretical exam	Theoretical explanation	The Role of Sports Psychology in Learning	Kinetic Learning – The Educational Process	2 hours	Third	3
Theoretical exam	Theoretical explanation	Forms	Learning Conditions	2 hours	Fourth	4
Theoretical exam	Theoretical explanation	Personality Definitions	Physical and personal education	2 hours	V	5
Theoretical exam	Theoretical explanation	Theoretical exam	Personality theories	2 hours	Sixth	6
Theoretical exam	Theoretical explanation	Definition and Theories of Motivation	Motivation	2 hours	Seventh	7
Theoretical exam	Theoretical explanation	The relationship between them	Motivations, motivations, and needs	2 hours	Eighth	8
Theoretical exam	Theoretical explanation	In short	A general review of what has been explained	2 hours	Ninth	9
Theoretical exam	Theoretical explanation		Theoretical exam	2 hours	X	10
Theoretical exam	Theoretical explanation	Inverted U Theory	The Relationship Between Motivation and Activity – Psychological Orientation	2 hours	Eleventh	11
Theoretical exam	Theoretical explanation	Definition of Talent	Capability and Giftability	2 hours	Twelfth	12
Theoretical exam	Theoretical explanation	Causes	Poor level in physical education lesson is a psychological	2 hours	Thirteenth	13

			problem - students with weak levels			
Theoretical exam	Theoretical explanation	During competitions	Social factors affecting the athletic level	2 hours	Fourteenth	14
Theoretical exam	Theoretical explanation	Training on it	A general review of what has been explained	2 hours	Fifteenth	15
Theoretical exam	Theoretical explanation		Theoretical exam	2 hours	Sixteenth	16
Theoretical exam	Theoretical explanation	Difference Between Fear and Anxiety	Emotional Emotions – Fear and Anxiety	2 hours	Seventeenth	17
Theoretical exam	Theoretical explanation	Definitions	Trauma, courage and daring	2 hours	Eighteenth	18
Theoretical exam	Theoretical explanation	Psychological symptoms	Upper Level Sport – Psychological Problems in Racing – Pre-Inception Conditions	2 hours	Nineteenth	19
Theoretical exam	Theoretical explanation	Cases that appear	Long-term psychological preparation, short-term psychological preparation	2 hours	Twenty	20
Theoretical exam	Theoretical explanation	Level of athletic achievement	Experiences of success and failure	2 hours	Twenty first	21
Theoretical exam	Theoretical explanation	In short	A general review of what has been explained	2 hours	Twenty two	22
Theoretical exam	Theoretical explanation		Theoretical exam	2 hours	Twenty Three	23
Theoretical exam	Theoretical explanation	Every student	Reporting	2 hours	Twenty fourth	24
Theoretical exam	Theoretical explanation		Repetition of the study vocabulary	2 hours	Twenty Fifth	25
Theoretical exam	Theoretical explanation		Repetition of the study vocabulary	2 hours	Twenty–sixth	26

Theoretical exam	Theoretical explanation	Those who postponed with an excuse	Theoretical exam	2 hours	Twenty Seventh	27
Theoretical and practical exam	Theoretical explanation	In short	Repetition of the study vocabulary	2 hours	Twenty Eight	28
Theoretical exam	Theoretical explanation		Completion of the study vocabulary	2 hours	Twenty Ninth	29
Theoretical exam	Theoretical explanation		Theoretical Exam	2 hours	Xxx	30

10.Course Evaluation

The grade of the first semester (25) of the theoretical exam, including attendance and activity.

The grade of the second semester (25) of the theoretical exam, including attendance and activity.

Final Exam Grade (50) Theoretical Exam Score

The total becomes (100) marks.

11.Learning and Teaching Resources

Required textbooks (methodology if available)

The Book of Sport Psychology / Dr. Nizar Al-Taleb and Dr. Kamel Lewis, Second Edition, (2000)

Main References (Sources)

All newly written books in the field of teaching methods

Recommended books and references (scientific journals, reports...)

All websites and electronic libraries on the Internet

Electronic References, Websites

Course Description Form

1. Course Name

Administration and Organization / Phase IV

2. Course Code

HAPST26F407

3. Semester/Year

2025-2026

4. Date of preparation of this description

22/9/2025

5. Available forms of attendance

Face-to-face education

6- Number of study hours (total) number of units (total)

Number of Hours (60) Hours, Number of Units (2)

Name of the course administrator .√

Name: Email: Dr. Ahmed Enad Zargis Abdul Baqi
Ahmed.inad@uohamdaniya.edu.iq

8. Course Objectives

1. Providing students with modern knowledge in the concepts of management and organization.
2. Providing students with how to accept and deal with their daily lives in managing and directing their daily work.
3. Developing and familiarizing the student with the latest developments in the concepts of sports management.
4. Identifying the possibility of the student learning how to develop people of high determination in the field of sports

Course Objectives

9. Teaching and Learning Strategies

1. Theoretical lectures: (lecture, discussion, collaborative learning, brainstorming) with the help of the following means (educational films, illustrations, and a projector (data show).

Strategy



10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	t
Oral test	Presentation and Explanation	The concept of sports management	Bachelor of Physical Education and Sport Sciences	2 hours	The first	1
Daily Exam	Presentation and Explanation	Sports Management Levels	Bachelor of Physical Education and Sport Sciences	2 hours	Second	2
Daily Exam	Presentation and Explanation	Sports Planning	Bachelor of Physical Education and Sport Sciences	2 hours	Third	3
Daily Exam	Presentation and Explanation	Sports Organization	Bachelor of Physical Education and Sport Sciences	2 hours	Fourth	4
Daily Exam	Presentation and Explanation	Sports Recruitment	Bachelor of Physical Education and Sport Sciences	2 hours	V	5
Daily Exam	Presentation and Explanation	Sports Guidance	Bachelor of Physical Education and Sport Sciences	2 hours	Sixth	6
Daily Exam	Presentation and Explanation	Leadership	Bachelor of Physical Education and Sport Sciences	2 hours	Seventh	7
Daily Exam	Presentation and Explanation	Stimulation	Bachelor of Physical Education and Sport Sciences	2 hours	Eighth	8
Daily Exam	Presentation and Explanation	Administrative Control	Bachelor of Physical Education and Sport Sciences	2 hours	Ninth	9
Daily Exam	Presentation and Explanation	Sports Coordination	Bachelor of Physical Education and Sport Sciences	2 hours	X	10
Daily Exam	PowerPoint + Videos	Sports Courses	Bachelor of Physical Education and Sport Sciences	2 hours	Eleventh	11
Written Exam	Semester Exam	First Semester Exam	Bachelor of Physical Education and Sport Sciences	2 hours	Twelfth	12
Daily Exam	Presentation and Explanation	Individual Dropping	Bachelor of Physical Education and Sport Sciences	2 hours	Thirteenth	13
Daily Exam	Presentation and Explanation	Paired Projection	Bachelor of Physical Education and Sport Sciences	2 hours	Fourteenth	14

Daily Exam	Presentation and Explanation	Overview	Bachelor of Physical Education and Sport Sciences	2 hours	Fifteenth	15
Mid-year vacation			Mid-year vacation	2 hours	Sixteenth	16
Daily Exam	Presentation and Explanation	Periodic	Bachelor of Physical Education and Sport Sciences	2 hours	Seventeenth	17
Daily Exam	Presentation and Explanation	How to challenge	Bachelor of Physical Education and Sport Sciences	2 hours	Eighteenth	18
Daily Exam	Presentation and Explanation	Sport Management in the School Field	Bachelor of Physical Education and Sport Sciences	2 hours	Nineteenth	19
Daily Exam	Presentation and Explanation	Sports Educational Supervision	Bachelor of Physical Education and Sport Sciences	2 hours	Twenty	20
Daily Exam	Presentation and Explanation	Steps of Sports Supervision	Bachelor of Physical Education and Sport Sciences	2 hours	Twenty first	21
Daily Exam	Presentation and Explanation	Sports Festivals Department	Bachelor of Physical Education and Sport Sciences	2 hours	Twenty two	22
Daily Exam	Presentation and Explanation	Overview	Bachelor of Physical Education and Sport Sciences	2 hours	Twenty Three	23
Written Exam	Semester Exam	Second Semester Exam	Bachelor of Physical Education and Sport Sciences	2 hours	Twenty fourth	24
Daily Exam	Presentation and Explanation	A practical test in the league's work process	Bachelor of Physical Education and Sport Sciences	2 hours	Twenty Fifth	25
Daily Exam	Presentation and Explanation	Practical test in the process of single drop work	Bachelor of Physical Education and Sport Sciences	2 hours	Twenty-sixth	26
Daily Exam	Presentation and Explanation	Practical test in the process of making paired projections	Bachelor of Physical Education and Sport Sciences	2 hours	Twenty Seventh	27

11. Evaluation of the Course

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

Final exam score (50) for theoretical exam

The total becomes (100) marks.

12. Learning and Teaching Resources

Binding Lectures on Management and Organization Derived from the book /

Prof. Dr. Adi Ghanem Al-Kawaz

1 Required Textbooks

2 Main References (Sources)

Scientific journals, periodicals and research in the discipline

Recommended books and references (scientific journals, reports,....)

Internet sites (Google and the Internet) and means of .communication in the specialty

b. Electronic references, websites ...

Course Description Form

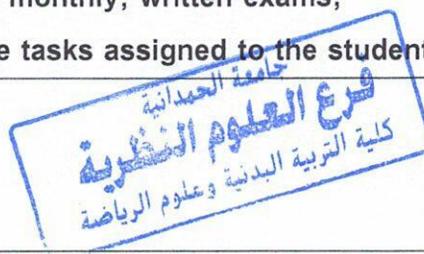
1. Course Name	Disablement Sport / Stage IV
2. Course Code	HAPST26F401
3. Semester/Year	2025-2026
4. Date of preparation of this description	21/9/2025
5. Available forms of attendance	Weekly attendance (2) hours
6- Number of study hours (total) number of units (total)	Number of Hours (60) Hours, Number of Units (2)
7. Name of the course administrator	Name: Email: <u>Assoc. Prof. Dr. Shehab Ahmed Hassan</u> <u>shihab.aldaher@uohamdaniya.edu.iq</u>
8. Course Objectives	Course Objectives <ul style="list-style-type: none">• Providing students with modern knowledge in the concepts of the subject of special sports• . Providing students with how to accept and deal with people with special needs• Develop and familiarize the student with the latest developments in the concepts of private sports.• Identifying the possibility of the student learning how to develop people of high determination in the field of sports.

9. Teaching and Learning Strategies

1. Theoretical lectures for the fourth stage of the Department of Physical Education and Sport Sciences.
2. Educational films, illustrations and live presentation by the teacher

Evaluation Methods

The grade of 100 is distributed according to the first semester exam with 25 grades of tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports.... etc. The second semester exam has 25 marks of the tasks assigned to the student



such as daily preparation, daily, oral, monthly, written exams, reports.... etc. and the final exam is 50 marks.

10. Course Structure						
Evaluation Method	Teaching Method	Module Name / or Subject	Required Outcomes	Learning	Hours	The week
Oral test	Presentation and Explanation	A Brief History of Private Sport - Olympic Games - Private Sports in the Arab World and Iraq	Bachelor of Physical Education and Sport Sciences		2 hours	1
		The Godfather of Private Sport (Ludwig Kotman)	Bachelor of Physical Education and Sport Sciences		2 hours	2
				Daily Exam	Presentation and Explanation	Stoke Mandeville Olympic Games
Daily Exam	Presentation and Explanation	The disabled – characteristics – disability – the importance and goals of private sports – the most important ways to help the disabled person overcome his disability	Bachelor of Physical Education and Sport Sciences		2 hours	3
Daily Exam	Presentation and Explanation	Physical Disability and its Types	Bachelor of Physical Education and Sport Sciences		2 hours	4
Daily Exam	Presentation and Explanation	Cerebral palsy and its types	Bachelor of Physical Education and Sport Sciences		2 hours	5
		Spinal paralysis	Bachelor of Physical Education and Sport Sciences		2 hours	6
				Daily Exam	Presentation and Explanation	Spinal cord paralysis sections and causes of

					spin al cor d par alysi s
Daily Exam	Presentation and Explanation	Overview	Bachelor of Physical Education and Sport Sciences	2 hours	7
		Polio and its symptoms	Bachelor of Physical Education and Sport Sciences	2 hours	8
			Daily Exam	Presentati on and Explanatio n	Am put atio n cau ses and divi sion s
Daily Exam	Presentation and Explanation	Autism – Its Causes	Bachelor of Physical Education and Sport Sciences	2 hours	9
Daily Exam	Presentation and Explanation	Visual Impairment - Sections - Manifestations - Semi-Blindness - Symptoms that indicate the presence of a visual problem	Bachelor of Physical Education and Sport Sciences	2 hours	10
Daily Exam	PowerPoint + Videos	Causes of Vision Loss Things to Consider When Dealing with the Blind in the Sports Field - Benefits of Exercise for the Blind	Bachelor of Physical Education and Sport Sciences	2 hours	11
Written Exam	Semester Exam	First Semester Exam	Bachelor of Physical Education and Sport Sciences	2 hours	12
		– Hearing Impairment Hearing – Deaf Child – Impaired Child Hearing Impairment Ear and – Sections Hearing Mechanism	Bachelor of Physical Education and Sport Sciences	2 hours	13
Daily Exam	Presentation and Explanation	Methods and methods of communication with	Bachelor of Physical Education and Sport Sciences	2 hours	14

		the deaf – symptoms of hearing impairment			
Daily Exam	Presentation and Explanation	Overview	Bachelor of Physical Education and Sport Sciences	2 hours	15
					Mid-year vacation
Daily Exam	Presentation and Explanation	Mental Disability – Its Causes	Bachelor of Physical Education and Sport Sciences	2 hours	16
Daily Exam	Presentation and Explanation	Sections of Mental Retardation – Characteristics of Mentally Disabled Individuals	Bachelor of Physical Education and Sport Sciences	2 hours	18
Daily Exam	Presentation and Explanation	The Importance of Early Detection of Mental Disability	Bachelor of Physical Education and Sport Sciences	2 hours	19
Daily Exam	Presentation and Explanation	Paralympic Games – Logo – Conditions of Participation – Crowned Champions – International Private Sports Federations – Special Olympics	Bachelor of Physical Education and Sport Sciences	2 hours	20
Daily Exam	Presentation and Explanation	The Genesis of the International and Iraqi Special Olympics	Bachelor of Physical Education and Sport Sciences	2 hours	21
Daily Exam	Presentation and Explanation	Sport Qualification for Characteristics - Concept - Definition - Stages - Qualifying Principles for Characteristics - Qualification Objectives - Types of Qualification	Bachelor of Physical Education and Sport Sciences	2 hours	22
		Methods of Rehabilitation Therapy – Ways to Aid in the Success of Rehabilitation Therapy	Bachelor of Physical Education and Sport Sciences	2 hours	23
			Daily Exam	Presentat ion and Explanati on	Rehabilit ation Team
Daily Exam	Presentation and Explanation	Inclusion and Modified Physical Education – The Concept of Inclusion – Conditions to be Considered When Planning Integration –	Bachelor of Physical Education and Sport Sciences	2 hours	24

		Integrated Sports Activities			
Daily Exam	Presentation and Explanation	Types of Integration in Sport Activities – Levels of Integration – Methods of Modifying Sport Activities for Individuals – Modified Physical Education Objectives	Bachelor of Physical Education and Sport Sciences	2 hours	25
Daily Exam	Presentation and Explanation	Modified sports at the Paralympic Games	Bachelor of Physical Education and Sport Sciences	2 hours	26

12. Learning and Teaching Resources

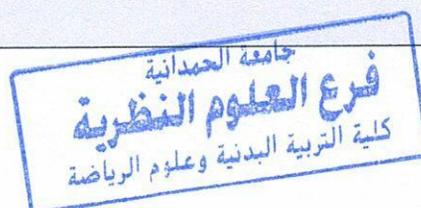
Private Sport Lectures Binding Derived from the Book / Dr. Hadi Ahmed	1 Required Textbooks
Disabled Sport by Prof. Dr. Iman Abdel Amir and Prof. Dr. Ahmed Mohamed Ismail 2012.	2 Main References (Sources)
Scientific journals, periodicals and research in the discipline	Recommended books and references (scientific journals, reports,....)
Internet sites (Google and the Internet) and . means of communication with specialists	b. Electronic references, websites ...

Course Description Form

1- Course Name	Computer/Stage IV
2- Course Code	HAPST 25F412
3- Semester/Year	2024-2025
4. Date of preparation of this description .	8/10/2024
5. Available forms of attendance	Weekly attendance (2) hours
6- Number of study hours (total) number of units (total)	Number of Hours (60) Hours, Number of Units (2)
7. Name of the course administrator	Assoc. Prof. Dr. Loure Bassem Al-Saour lora.basim@uohamdaniya.edu.iq
8. Course Objectives	Course Objectives 1. This course aims to teach and familiarize students with the concept of The computer and its components, parts , technologies, classifications, and all What is relevant is relevant. 2. Identify the most important application programs, including Office software which includes a word processor and other office programs. 3. Learn how to work on applied programs.

9. Teaching and Learning Strategies

1. Theoretical lectures: (lecture, discussion, brainstorming) and using the following means (illustrations and data shows).
2. Practical lectures on the computer subject for the fourth stage. (Interactive Method, Training and Applied Method)



A- Cognitive Goals

1. Identify the most important application programs, including Office software , which includes word processors and other office programs.
2. Learn how to work on applied programs.

b . Skill objectives of the course.

- 1 – Students acquire the requirements of the computer course.
- 2 – Students acquire theoretical knowledge of modern computer terminology.
- 3 – Students acquire the ability to give lectures and discussions.

Teaching and Learning Methods

- 1- – Discussion strategy
- 2- – A strategy to encourage students to learn to use computers and its applications, the most important of which are some of the (Microsoft Office applications)
- 3- – Familiarize the student with the most important applied and current programs and know how to work and implement applied programs

Evaluation Methods

1. Practical and theoretical exams daily and semester
2. Extra-curricular Reports and Activities

C. Emotional and Values Goals

1. Identify the most important application programs, including Office software , which includes word processors and other office programs.
2. Learn how to work on applied programs.

Teaching and Learning Methods

- 1- Modern Methods of Education
- 2- Lecture
- 3- Questions and discussion.

Evaluation Methods

1. Daily and quarterly theoretical exams.
2. Extra-curricular activities for students.
3. Daily assignments assigned to students by the instructor

Transferable general and qualifying skills (other skills related to employability and personal development).

- 1- Providing students with the main concepts of applied programs.
- 2- Identify everything that is modern in the topics of computer skills.

10. Course Structure

Evaluation Method	Learning method	Module Name / or Subject	Required Learning Outcomes	Hours	The week	t
Discussions	Presentation and Explanation	Introductory Lecture and Overview of Computer History	Knowledge and Understanding	2 hours	The first	1
Practical lecture in the lab with explanation of the program and direct application on the computer	Presentation and Explanation	Provide an idea of the basics of implementing a Word system	Knowledge and Understanding	2 hours	Second	2
Practical lecture in the lab with explanation of the program and direct application on the computer	Presentation and Explanation	Introducing the student to the Home tab and the View tab	Knowledge and Understanding	2 hours	Third	3
Discussions + Asking Questions	Presentation and Explanation	Follow-up explanation of the View tab	Knowledge and Understanding	2 hours	Fourth	4
Practical lecture in the lab with explanation of the program and direct application on the computer	Presentation and Explanation	Introducing the student to the Insertion tab	Daily Exam (1)	2 hours	V	5
Discussions + Asking Questions	Presentation and Explanation	Introducing the student to the page layout tab	Knowledge and Understanding	2 hours	Sixth	6
Discussions + Asking Questions	Presentation and Explanation	Introducing the student to the References tab and how to add and arrange the margins	Knowledge and Understanding	2 hours	Seventh	7
	Presentation and Explanation	Monthly exam	Knowledge and Understanding	2 hours	Eighth	8

Discussions + Asking Questions	Presentation and Explanation	Introduce the student to how to print a specific file on paper, how to choose the type of printer and the printing characteristics	Knowledge and Understanding	2 hours	Ninth	9
	Presentation and Explanation	Assigning students to apply the previous tabs	Monthly exam	2 hours	X	10
Practical lecture in the lab with explanation of the program and direct application on the computer	PowerPoint + Videos	Provide an idea of the basics of PowerPoint	Knowledge and Understanding	2 hours	Eleventh	11
Discussions + Asking Questions	Semester Exam	Introducing the student to the File tab and the home page	Knowledge and Understanding	2 hours	Twelfth	12
Practical lecture in the lab with explanation of the program and direct application on the computer	Presentation and Explanation	Introducing the student to the design tab	Day Exam 2 / Practical	2 hours	Thirteenth	13
Practical lecture in the lab with explanation of the program and direct application on the computer	Presentation and Explanation	Introducing the student to the View tab	Knowledge and Understanding	2 hours	Fourteenth	14
Discussions + Asking Questions	Presentation and Explanation	Introduce the student to how to insert text in shapes	Knowledge and Understanding	2 hours	Fifteenth	15

11. Evaluation of the Course

The grade of the first semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

The grade of the second semester is (25) marks, the theoretical exam is (25) marks, including attendance and activity.

Final exam score (50) for theoretical exam

The total becomes (100) marks.

12. Learning and Teaching Resources

Binding Office Program Lectures and Applied Programs Derived from the Book/

Al , Mustansiriyah University

1 Required Textbooks

2 Main References (Sources)

Scientific journals, periodicals and research in the discipline

Recommended books and references (scientific journals, reports,....)

Internet sites (Google and the Internet) and means of .communication in the specialty

b. Electronic references, websites ...

Course Description Form

1. Course Name

Sport Training Science / Stage IV

2. Course Code

HAPST26F404

٣. Semester/Year

2025-2026

4. Date of preparation of this description

22/9/2024

5. Available forms of attendance

Weekly attendance (2) hours

6- Number of study hours (total) number of units (total)

Number of Hours (60) Hours, Number of Units (2)

7. Name of the course administrator

Name: Email. Eng. Jassim Mohammed Yahya Jasimmolod@uohamdaniya.edu.iq

8. Course Objectives

- Providing students with modern knowledge in the concepts of sports training
- Teaching students the basics of sports training concepts
- Providing students with the skills to develop a training curriculum in the science of training
- Developing and Knowing Modern Methods in the Science of Sport Training

Course Objectives

Teaching and Learning Strategies .٩

Theoretical lectures for the fourth stage of the Department of Physical Education and Sport Sciences.

2. Educational films, illustrations and live presentation by the teacher



10. Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral test	Presentation and Explanation	The concept, definition and advantages of the training load	Bachelor of Physical Education and Sport Sciences	2 hours	1
Daily Exam	Presentation and Explanation	The Importance of Training Load	Bachelor of Physical Education and Sport Sciences	2 hours	2
Daily Exam	Presentation and Explanation	Factors that determine the direction of pregnancy	Bachelor of Physical Education and Sport Sciences	2 hours	3
Daily Exam	Presentation and Explanation	Types of Training Loads	Bachelor of Physical Education and Sport Sciences	2 hours	4
Daily Exam	Presentation and Explanation	Training Load Grades	Bachelor of Physical Education and Sport Sciences	2 hours	5
Daily Exam	Presentation and Explanation	Training load components (intensity, size, comfort, intensity)	Bachelor of Physical Education and Sport Sciences	2 hours	6
Daily Exam	Presentation and Explanation	Training Load Degree Control Methods	Bachelor of Physical Education and Sport Sciences	2 hours	7
Daily Exam	Presentation and Explanation	Principles of sports training	Bachelor of Physical Education and Sport Sciences	2 hours	8
Daily Exam	Presentation and Explanation	Power Generation Systems	Bachelor of Physical Education and Sport Sciences	2 hours	9
Daily Exam	Presentation and Explanation	What is Fitness	Bachelor of Physical Education and Sport Sciences	2 hours	10
Daily Exam	PowerPoint + Videos	Elements and types of fitness	Bachelor of Physical Education and Sport Sciences	2 hours	11
Written Exam	Semester Exam	Fitness Ingredients	Bachelor of Physical Education and Sport Sciences	2 hours	12
Daily Exam	Presentation and Explanation	Speed	Bachelor of Physical Education and Sport Sciences	2 hours	13
Daily Exam	Presentation and Explanation	Speed Section(s)	Bachelor of Physical Education and Sport Sciences	2 hours	14
Daily Exam	Presentation and Explanation	Factors affecting speed	Bachelor of Physical Education and Sport Sciences	2 hours	15

Mid-year vacation					
Daily Exam	Presentation and Explanation	General prolongation (endurance, flogging, or persistence)	Bachelor of Physical Education and Sport Sciences	2 hours	16
Daily Exam	Presentation and Explanation	Stretching Sections (Endurance)	Bachelor of Physical Education and Sport Sciences	2 hours	18
Daily Exam	Presentation and Explanation	Fatigue and exhaustion	Bachelor of Physical Education and Sport Sciences	2 hours	19
Daily Exam	Presentation and Explanation	Flexibility	Bachelor of Physical Education and Sport Sciences	2 hours	20
Daily Exam	Presentation and Explanation	Fitness	Bachelor of Physical Education and Sport Sciences	2 hours	21
Daily Exam	Presentation and Explanation	Accuracy, Balance and Compatibility	Bachelor of Physical Education and Sport Sciences	2 hours	22
Daily Exam	Presentation and Explanation	Modern methods and methods of sports training	Bachelor of Physical Education and Sport Sciences	2 hours	23
Daily Exam	Presentation and Explanation	Modern sports planning for different sports levels	Bachelor of Physical Education and Sport Sciences	2 hours	24
Daily Exam	Presentation and Explanation	Foundations and Principles of Planning in Sports Training	Bachelor of Physical Education and Sport Sciences	2 hours	25
Daily Exam	Presentation and Explanation	Training Courses	Bachelor of Physical Education and Sport Sciences	2 hours	26
Daily Exam	Presentation and Explanation	Components of the training season (periods or phases)	Bachelor of Physical Education and Sport Sciences	2 hours	27
Written Exam	Semester Exam	Daily Plans (Daily Training Module)	Bachelor of Physical Education and Sport Sciences	2 hours	28
Daily Exam	Presentation and Explanation	Components of the training module	Bachelor of Physical Education and Sport Sciences	2 hours	29
Daily Exam	Presentation and Explanation	Bodybuilding Sport (Bodybuilding)	Bachelor of Physical Education and Sport Sciences	2 hours	30

11. Evaluation of the Course

The grade of 100 is distributed according to the first semester exam with 25 grades of tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports.... etc. The second semester exam has 25 marks of the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports.... etc. and the final exam is 50 marks.

12. Learning and Teaching Resources

<p>Sport Training Science , Muhammad Hassan Allawi Scientific Foundations in Sport Training Prof. Dr. Iyad Mohamed Abdullah</p>	<p>2 Main References (Sources)</p>
<p>Scientific journals, periodicals and research in the discipline</p>	<p>Recommended books and references (scientific journals, reports,....)</p>
<p>Internet sites (Google and the Internet) and . means of communication with specialists</p>	<p>b. Electronic references, websites ...</p>